

# Title I Reading “Weekly Focus” for Sept. 26 - Oct. 13, 2023

## Kindergarten:

**Overview:** Kindergarten students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

**Objectives:** Students will practice **Phonological Awareness** and **Letter Sound Knowledge**.

- K.RF.4.3 Students will recognize the short vowel sounds for the five major vowels.
- K.RF.2.1 Students will demonstrate understanding that print moves from left to right across the page and from top to bottom.
- K.RF.2.2 Students will recognize that written words are made up of sequences of letters.
- K.RF.2.3 Students will recognize that words are combined to form sentences.
- K.RF.2.4 Students will identify and name all uppercase and lowercase letters.
- K.RF.4.1 Students will use letter sound knowledge to decode the sound of each consonant.
- K.RL.1 Students will actively engage in group reading activities with purpose and understanding.
- K.W.2.1 Students will write most uppercase and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
- K.W.2.2 Students will write by moving from left to right and top to bottom.
- K.SL.2.3 Students will listen to others, take turns speaking, and add one’s own ideas to small group discussions or tasks.
- K.SL.2.4 Students will ask questions to seek help, get information, or clarify something that is not understood.

### **Activities:**

- mCLASS Intervention Activities (*listed below*)
- Boost Reading Games & Lessons (*on chromebooks*)
- mCLASS Intervention Practice App (*on ipads*)
- Progress Monitor: **PSF, NWF**
- Parent Conferences week of October 9-13

# Title I Reading “Weekly Focus” for Sept. 26 - Oct. 13, 2023

## Kindergarten mCLASS Intervention Activities:

Print Concepts: Parts of a Book  
Print Concepts: Preview a Book  
Introduce **Aa**  
Reintroduce Aa  
Name That Part: Print Concepts Game

Print Concepts: Book Handling  
Print Concepts: Word Boundaries  
Introduce **Mm**  
Letter Hunt: Letter Sound Accuracy (a)  
I Spy: Letter Sounds Game

Print Concepts: First Choral Read  
Print Concepts: Parts of a Sentence  
Reintroduce **Mm**  
Let Me Introduce Myself: Letter Sound Accuracy (a, m)  
Stand Up: Print Concepts Game

Print Concepts: Reinforce Skills  
Print Concepts: Uppercase and Lowercase Review  
Introduce **Ss**  
Letter Sound Fluency (a, m)  
Letter Cups: Letter Sounds Game

Print Concepts: Book-Handling Review  
Print Concepts: Second Choral Read  
Review a, m  
Letter Sound Accuracy (/a/, /m/, /s/)  
Stand Up: Print Concepts Game

Print Concepts: Letter Recognition  
Print Concepts: Letter-Sound Connections  
Introduce **Tt**  
Letter Sound Fluency (a, m, s)  
I Spy: Letter Sounds Game

# Title I Reading “Weekly Focus” for Sept. 26 - Oct. 13, 2023

Print Concepts: Reinforce Letter Skills  
Print Concepts: Review Letter Skills  
Review a, m, s  
Letter Hunt: Letter Sound Accuracy (a, m, s, t)  
Letter Hunt: Print Concepts Game

Blending Syllables  
Segmenting Syllables  
Introduce **li**  
Letter Sound Fluency: Student-led (a, m, s, t)  
Letter Cups: Letter Sounds Game

Pick-a-Card: Onset-Rime Blending Accuracy (box, cow ... zoo)  
Onset-Rime Blending Accuracy (bag, cow ... zoo)  
Review a, m, s, t  
Letter Sound Accuracy (/a/, /m/, /s/, /t/, /i/)  
Say It, Rhyme It: Phonological Awareness Game

-Boost Reading Games & Lessons *(on chromebooks)*

-mCLASS Intervention Practice App *(on ipads)*

-Progress Monitor: **PSF, NWF**

**Assessment:** I will assess each student daily with classroom observations, participation, questions and answers throughout the lessons. I will also Progress Monitor with Phoneme Segmentation Fluency (PSF) and Nonsense Word Fluency (NWF). *\*I may need to administer additional measures as needed which may include Word Reading Fluency (WRF) and/or Letter Naming Fluency (LNF),*

**\*\*Parent Conferences week of October 9-13**

# Title I Reading “Weekly Focus” for Sept. 26 - Oct. 13, 2023

## 1<sup>st</sup> Grade:

**Overview:** 1st grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

**Objectives:** Students will practice **Phonological Awareness & Sounding Out & Blending.**

- 1.RF.3.2 Students will blend sounds, including consonant blends, to produce words.
- 1.RF.3.3 Students will add, delete, or substitute sounds to change single syllable words.
- 1.RF.3.4 Students will distinguish beginning, middle and final sounds in words.
- 1.RF.3.5 Students will segment the individual sounds in one-syllable words.
- 1.RF.4.1 Students will use letter sound knowledge of consonants, short vowels, and consonant blends to decode words.
- 1.RF.4.2 Students will decode one syllable words in the major syllable patterns.
- 1.RF.4.4 Students will read common high-frequency words by sight.
- 1.RF.4.5 Students will read words in common word families.
- 1.RF.5.1 Students will read grade appropriate texts smoothly and accurately with expression that connotes comprehension at the independent level.
- 1.W.2.1 Students will write all uppercase and lowercase letters of the alphabet, and space letters, words, and sentences appropriately.
- 1.SL.2.3 Students will listen to others, take turns speaking, and add one’s own ideas to small group discussions or tasks.
- 1.SL.2.4 Students will ask questions to clarify information about topics and texts.

### **Activities:**

- mCLASS Intervention Activities (listed below)
- Boost Reading Games & Lessons (on chromebooks)
- mCLASS Intervention Practice App (on ipads)
- Progress Monitor: **NWF, PSF**
- Parent Conferences week of October 9-13

# Title I Reading “Weekly Focus” for Sept. 26 - Oct. 13, 2023

## 1st Grade mCLASS Intervention Activities:

Introduce Middle Sound Segmentation (bed, cat ... van)  
Middle Sound Segmentation Accuracy (dice, duck ... wave)  
Word Detectives: Sounding Out Accuracy (back, big, but...sit)  
Read It, Do It: Sounding Out Accuracy Go and run back.  
Guess My Word: Phonological Awareness Game

Last Sound Segmentation Accuracy (alligator, bird ... zebra)  
Middle Sound Segmentation Accuracy (bag, box ... run)  
In a Flash: Sounding Out Fluency (back, bag, bat... up)  
Word Detectives: Sounding Out Accuracy (doll, get, if...test)  
Sounding Out Race: Sounding Out Game

Last Sound Segmentation Accuracy (astronaut, dice ... zipper)  
Middle Sound Segmentation Accuracy (cat, dog ... van)  
Same or Different: Sounding Out Accuracy The desk is a ...  
Who's Got It? Sounding Out Accuracy (best, fist, get...us)  
Initial Sound Memory: Phonological Awareness Game

Last Sound Segmentation Accuracy (cup, fire ... zoo)  
Middle Sound Segmentation Accuracy (bed, foot ... wave)  
Sounding Out Accuracy (ram, rim... fat)  
In a Flash: Sounding Out Fluency (best, bus ... test)  
Sounding Out Race: Sounding Out Game

Introduce Phoneme Segmentation (fit, ham ... sit)  
Phoneme Segmentation Accuracy (bad, fan ... Tim)  
Silent Sounding Out: Sounding Out Accuracy ( vac, van...log)  
Who's Got It? Sounding Out Accuracy (ball, bang, frog...well)  
Initial Sound Memory: Phonological Awareness Game

Middle Sound Segmentation Accuracy (bed, cat ... wave)  
Phoneme Segmentation Accuracy (cut, fish ... wash)  
Same or Different: Sounding Out Accuracy The drum is from ...  
In a Flash: Sounding Out Fluency (back, bang, cast... will)  
Sounding Out Race: Sounding Out Game

# Title I Reading “Weekly Focus” for Sept. 26 - Oct. 13, 2023

Middle Sound Segmentation Accuracy (bed, box ...wood)  
Phoneme Segmentation Accuracy (back, bed ... sip)  
Word Detectives: Sounding Out Accuracy (get, him, hot...went)  
Read It, Do It: Sounding Out Accuracy Pick a song and ...  
Word Race: Phonological Awareness Game

Middle Sound Segmentation Accuracy (coat, dog ... vet)  
Phoneme Segmentation Accuracy (beg, can ... time)  
Read It, Do It: Sounding Out Accuracy Skip to the last ...  
In a Flash: Sounding Out Fluency (drag, drip, drum...twig)  
Pick and Play: Sounding Out Game

Phoneme Segmentation Accuracy (fat, fill ... wave)  
Now Hear This!: Phoneme Segmentation (farm animals)  
Same or Different: Sounding Out Accuracy I will sell the ...  
Whispering: Sounding Out Accuracy (cam, cat... but)  
Telephone Rhyme Time: Phonological Awareness Game

-Boost Reading Games & Lessons (on chromebooks)

-mCLASS Intervention Practice App (on ipads)

\*Progress Monitor: **PSF, NWF**

**Assessment:** I will assess students daily with classroom observations, participation, questions and answers throughout each lesson. I will also Progress Monitor with Nonsense Word Fluency (NWF) and DIBELS, mCLASS Phoneme Segmentation Fluency (PSF). *\*I may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills such as Phoneme Segmentation Fluency (PSF) and/or Word Reading Fluency (WRF)..*

**\*\*Parent Conferences week of October 9-13**

# Title I Reading “Weekly Focus” for Sept. 26 - Oct. 13, 2023

## 2<sup>nd</sup> Grade:

**Overview:** Second grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

**Objectives:** Students will practice **Sounding Out & Blending & Regular Word Recognition.**

- 2.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.
- 2.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.
- 2.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.
- 2.RF.4.4 Students will read common and irregularly spelled high-frequency words.
- 2.RF.5 Students will orally read grade-level texts smoothly and accurately, with expression that connotes comprehension.
- 2.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.
- 2.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.
- 2.SL.3.2 Students will ask questions to clarify information or deepen understanding.

### **Activities:**

- mCLASS Intervention Activities (listed below)
- Boost Reading Games & Lessons (on chromebooks)
- mCLASS Intervention Practice App (on ipads)
- Progress Monitor: **NWF** and **DEC-RW**
- Parent Conferences week of October 9-13

# Title I Reading “Weekly Focus” for Sept. 26 - Oct. 13, 2023

## 2nd Grade mCLASS Intervention Activities:

Read It, Do It: Sounding Out Accuracy Get him ten pens.

Sounding Out Accuracy (tram, trim... mist)

Syllables and Long Vowels: Connected Text Accuracy

Use the Clues: Connected Text Accuracy

Word Maker: Sounding Out Game

Who's Got It? Sounding Out Accuracy (blink, class, clock...stand)

Same or Different: Sounding Out Accuracy It went well so ...

Story Scramble: Connected Text Accuracy

Sound, Spell, Tell: Connected Text Accuracy

Word Wizard: Connected Text Game

Silent Sounding Out: Sounding Out Accuracy (hog, hug...wed)

Word Detectives: Sounding Out Accuracy (blink, drill, drink... truck)

Read It, Do It: Connected Text Accuracy

Same or Different: Connected Text Accuracy

Word Maker: Sounding Out Game

In a Flash: Sounding Out Fluency (black, bring ... stuck)

Read It, Do It: Sounding Out Accuracy Put a hand in ...

Story Scramble: Connected Text Accuracy

Sound, Spell, Tell: Connected Text Accuracy

Word Wizard: Connected Text Game

Sounding Out Accuracy (rot, Tom... rat)

Word Detectives: Sounding Out Accuracy (black, blond, dress... truck)

Syllables and Long Vowels: Connected Text Accuracy

Same or Different: Connected Text Accuracy

Collect the Treasures: Sounding Out Game

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Read It, Do It: Sounding Out Accuracy Pull the list from ...

Whispering: Sounding Out Accuracy (cob, cub... bun)

Story Scramble: Connected Text Accuracy

Sound, Spell, Tell: Connected Text Accuracy

Word Wizard: Connected Text Game

In a Flash: Sounding Out Fluency (back, bang, cast...pond)

Same or Different: Sounding Out Accuracy He did not want ...

Syllables and Long Vowels: Connected Text Accuracy

Read It, Do It: Connected Text Accuracy

Pickin' Words: Sounding Out Game

Who's Got It? Sounding Out Accuracy (mess, miss, must...twin)

In a Flash: Sounding Out Fluency (black, blink, brick...stuff)

Story Scramble: Connected Text Accuracy

Sound, Spell, Tell: Connected Text Accuracy

Word Wizard: Connected Text Game

Read It, Do It: Sounding Out Accuracy Clap ten times and ...

Word Detectives: Sounding Out Accuracy (back, bang, cast... stand)

Same or Different: Connected Text Accuracy

Use the Clues: Connected Text Accuracy

Collect the Treasures: Sounding Out Game

-mCLASS Intervention Activities (listed below)

-Boost Reading Games & Lessons (on chromebooks)

-mCLASS Intervention Practice App (on ipads)

\*Progress Monitor: **NWF** and **DEC-RW**

**Assessments:** I will assess daily with each student by classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with mCLASS **Decoding Regular Words (DEC-RW) & Nonsense Word Fluency (DEC-RW)**. *\*I also may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills.*

**\*Parent Conferences week of October 9-13**

# Title I Reading “Weekly Focus” for Sept. 26 - Oct. 13, 2023

## 3rd Grade:

**Overview:** Third grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

**Objectives:** Students will practice **Letter Combination Knowledge & Reading Fluency.**

- 3.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.
- 3.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.
- 3.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.
- 3.RF.4.4 Students will read common and irregularly spelled high-frequency words.
- 3.RF.5 Students will orally read grade-level appropriate texts smoothly and accurately, with expression that connotes comprehension.
- 3.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.
- 3.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.
- 3.SL.3.2 Students will ask questions to clarify information or deepen understanding.

### **Activities:**

- mCLASS Intervention Activities (listed below)
- Boost Reading Games & Lessons (on chromebooks)
- mCLASS Intervention Practice App (on ipads)
- Progress Monitor: **DEC-LC, ORF**
- Parent Conferences week of October 9-13

# Title I Reading “Weekly Focus” for Sept. 26 - Oct. 13, 2023

## 3rd Grade mCLASS Intervention Activities:

In a Flash: Letter Combination Fluency (th (there) ... ur, ph, oi)

Introduce **oy**

Introduce One-Minute Timed Reading

Model Reading With Fluency

Egg Carton: Letter Combinations Game

Letter Combination Accuracy (th ... oi, ow, oy)

Introduce **wr**

Strengthen Word Reading: Pronouncing Multi-Syllabic Words

Read with Expression: Declarative Sentences

Guess My Punctuation Fluency Game

Read It, Do It: Letter Combination Accuracy

Introduce **au**

Practice Reading with Fluency

Review One-Minute Timed Reading

Connect Four Sounds: Letter Combinations Game

Joke: Letter Combination Accuracy au

Introduce **aw**

Reintroduce Reading for One Minute

Model Reading with Fluency

Speed Battle: Fluency Game

Letter Combination Fluency, Student-Led (th ... oy, wr, au)

Introduce **al**

Use Word Strategies: Suffixes

Read with Expression: Declarative Sentences

Pick the Sounds: Letter Combinations Game

# Title I Reading “Weekly Focus” for Sept. 26 - Oct. 13, 2023

Letter Combination Accuracy (th ... au, aw, al)

Introduce **ow**

Practice Reading with Fluency

Reintroduce One-Minute Timed Reading

Let's Bowl: Fluency Game

Introduce **ew**

Letter Combination Accuracy (th ... al, ow, ew)

Reintroduce Reading for One Minute

Model Reading with Fluency

Catch It!: Letter Combinations Game

Introduce **soft-c**

Riddle: Letter Combination Accuracy soft-c

Use Word Strategies: Pronouncing Multi-Syllabic Words

Read with Expression: Declarative Sentences

Guess My Punctuation Fluency Game

Introduce **soft-g**

Riddle: Letter Combination Accuracy soft-g

Practice Reading with Fluency

Reintroduce One-Minute Timed Reading

Sound Search: Letter Combinations Game

-Boost Reading Games & Lessons (on chromebooks)

-mCLASS Intervention Practice App (on ipads)

\*Progress Monitor: **DEC-LC, ORF**

**Assessments:** I will assess daily with each student by classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with mCLASS **DIBELS Oral Reading Fluency (ORF)** and **Letter Combination Fluency (DEC-LC)**.

*\*I also may need to administer additional measures such as Phoneme Segmentation Fluency (PSF), Word Reading Fluency (WRF), and/or Nonsense Word Fluency (NWF).*

**\*\*Parent Conferences week of October 9-13**