Title I Reading "Weekly Focus" for Oct. 23 - Nov. 3, 2023
Kindergarten:

Overview: Kindergarten students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student's DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice **Phonological Awareness** and **Letter Sound Knowledge**.

K.RF.4.3 Students will recognize the short vowel sounds for the five major vowels.

K.RF.2.1 Students will demonstrate understanding that print moves from left to right across the page and from top to bottom.

K.RF.2.2 Students will recognize that written words are made up of sequences of letters.

K.RF.2.3 Students will recognize that words are combined to form sentences.

K.RF.2.4 Students will identify and name all uppercase and lowercase letters.

K.RF.4.1 Students will use letter sound knowledge to decode the sound of each consonant.

K.RL.1   Students will actively engage in group reading activities with purpose and understanding.

K.W.2.1   Students will write most uppercase and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.

K.W.2.2   Students will write by moving from left to right and top to bottom.

K.SL.2.3 Students will listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.

K.SL.2.4 Students will ask questions to seek help, get information, or clarify something that is not understood.

Activities:
-mCLASS Intervention Activities *(listed below)*

-Boost Reading Games & Lessons *(on chromebooks)*

-mCLASS Intervention Practice App *(on ipads)*

-Progress Monitor: **PSF, NWF**

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Kindergarten mCLASS Intervention Activities:

Pick-a-Card: Onset-Rime Blending Accuracy (bag, box ...yard)
Onset-Rime Blending Accuracy (bag, cup ... yarn)
Introduce **Ff**
Letter Sound Fluency (a, m, s, t, i)
Guess My Word: Phonological Awareness Game

Pick-a-Card: Onset-Rime Blending Accuracy (bird, dog … van)
Onset-Rime Blending Accuracy (bird, duck ... watch)
Review m, s, t, i
Let Me Introduce Myself: Letter Sound Accuracy (a, m, s, t, i, f)
Catch It!: Letter Sounds Game

Introduce Phoneme Blending (dog, duck ... well)
Phoneme Blending Accuracy (bag, cut ... pit)
Introduce **Rr**
Letter Sound Fluency: Student-led (a, m, s, t, i, f)
Telephone Rhyme Time: Phonological Awareness Game

Onset-Rime Blending Accuracy (cat, foot ... wave)
Code Breakers: Phoneme Blending Accuracy (coat, dice, frog… wave)
Review a, t, i, f
Letter Hunt: Letter Sound Accuracy (a ... i, f, r)
Letter Sound Spaghetti: Letter Sounds Game

Pick-a-Card: Onset-Rime Blending Accuracy (cat, gate ...well)
Squeeze: Phoneme Blending Accuracy (bag, bed ... well)
Introduce o
Blastoff: Letter Sound Fluency (a, m, s, t, i, f, r)
See and Sound: Phonological Awareness Game

Onset-Rime Blending Accuracy (box, coat ... yarn)
Phoneme Blending Accuracy (cup, dad ... wash)
Review s, i, f, r
Letter Sound Accuracy (/a/ ... /f/, /r/, /o/)
Catch It!: Letter Sounds Game

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Pick-a-Card: Onset-Rime Blending Accuracy (cow, dice … wood)
Squeeze: Phoneme Blending Accuracy (back, box ... run)
Introduce **Dd**
Letter Sound Fluency (a ... f, r, o)
Up and Down: Phonological Awareness Game

Onset-Rime Blending Accuracy (bed, door ... yard)
Squeeze: Phoneme Blending Accuracy (beg, bun ... vet)
Review i, t, r, o
Letter Hunt: Letter Sound Accuracy (a ... r, o, d)
Letter Sound Spaghetti: Letter Sounds Game

Pick-a-Card: Onset-Rime Blending Accuracy (bed, bird ...watch)
Squeeze: Phoneme Blending Accuracy (bed, bit ... well)
Introduce **Uu**
Letter Sound Fluency: Student-led (a ... r, o, d)
Say It, Rhyme It: Phonological Awareness Game

-Boost Reading Games & Lessons *(on chromebooks)*

-mCLASS Intervention Practice App *(on ipads)*

-Progress Monitor: **PSF, NWF**

Assessment: I will assess each student daily with classroom observations, participation, questions and answers throughout the lessons. I will also Progress Monitor with Phoneme Segmentation Fluency (**PSF**) and Nonsense Word Fluency (**NWF**). *I may need to administer additional measures as needed which may include Word Reading Fluency (WRF) and/or Letter Naming Fluency (LNF),*

Title I Reading "Weekly Focus" for Oct. 23 - Nov. 3, 2023

1ˢᵗ Grade:

Overview: 1st grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student's DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice **Sounding Out & Blending** & **Regular Word Recognition**

    1.RF.3.2 Students will blend sounds, including consonant blends, to produce words.

    1.RF.3.3 Students will add, delete, or substitute sounds to change single syllable words.

    1.RF.3.4 Students will distinguish beginning, middle and final sounds in words.

    1.RF.3.5 Students will segment the individual sounds in one-syllable words.

    1.RF.4.1 Students will use letter sound knowledge of consonants, short vowels, and consonant blends to decode words.

    1.RF.4.2 Students will decode one syllable words in the major syllable patterns.

    1.RF.4.4 Students will read common high-frequency words by sight.

    1.RF.4.5 Students will read words in common word families.

    1.RF.5.1 Students will read grade appropriate texts smoothly and accurately with expression that connotes comprehension at the independent level.

    1.W.2.1   Students will write all uppercase and lowercase letters of the alphabet, and space letters, words, and sentences appropriately.

    1.SL.2.3 Students will listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.

    1.SL.2.4 Students will ask questions to clarify information about topics and texts.

Activities:

-mCLASS Intervention Activities (listed below)

-Boost Reading Games & Lessons (on chromebooks)

-mCLASS Intervention Practice App (on ipads)

-Progress Monitor: **NWF, DEC-RW**

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1st Grade mCLASS Intervention Activities:

Read It, Do It: Sounding Out Accuracy Get him ten pens.
Sounding Out Accuracy (tram, trim... mist)
Introduce Consonant Blends: Connected Text Accuracy
Ending Blends: Connected Text Accuracy
Word Maker: Sounding Out Game

Who's Got It? Sounding Out Accuracy (blink, class, clock…stand)
Same or Different: Sounding Out Accuracy It went well so ...
Introduce High-Frequency Irregular Words (**as, what**)
Read It, Do It: Connected Text Accuracy
Word Bank: Connected Text Game

Silent Sounding Out: Sounding Out Accuracy (hog, hug...wed)
Word Detectives: Sounding Out Accuracy (blink, drill, drink… truck)
Syllables and Sentences: Connected Text Accuracy
Introduce Consonant Blends: Connected Text Accuracy
Word Maker: Sounding Out Game

In a Flash: Sounding Out Fluency (black, bring … stuck)
Read It, Do It: Sounding Out Accuracy Put a hand in ...
Introduce High-Frequency Irregular Words (**we, were**)
Same or Different: Connected Text Accuracy
Tic Tac Toe: Connected Text Game

Sounding Out Accuracy (rot, Tom... rat)
Word Detectives: Sounding Out Accuracy (black, blond, dress… truck)
Ending Blends: Connected Text Accuracy
Syllables and Sentences: Connected Text Accuracy
Collect the Treasures: Sounding Out Game

Read It, Do It: Sounding Out Accuracy Pull the list from ...
Whispering: Sounding Out Accuracy (cob, cub... bun)
Introduce High-Frequency Irregular Words (**one, put**)
Read It, Do It: Connected Text Accuracy
Word Bank: Connected Text Game

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In a Flash: Sounding Out Fluency (back, bang, cast…pond)
Same or Different: Sounding Out Accuracy He did not want ...
Introduce Consonant Blends: Connected Text Accuracy
Ending Blends: Connected Text Accuracy
Pickin' Words: Sounding Out Game

Who's Got It? Sounding Out Accuracy (mess, miss, must…twin)
In a Flash: Sounding Out Fluency (black, blink, brick…stuff)
Introduce High-Frequency Irregular Words (**go, then**)
Read It, Do It: Connected Text Accuracy
Tic Tac Toe: Connected Text Game

Read It, Do It: Sounding Out Accuracy Clap ten times and ...
Word Detectives: Sounding Out Accuracy (back, bang, cast… stand)
Syllables and Sentences: Connected Text Accuracy
Introduce Consonant Blends: Connected Text Accuracy
Collect the Treasures: Sounding Out Game

-Boost Reading Games & Lessons (on chromebooks)

-mCLASS Intervention Practice App (on ipads)

*Progress Monitor: **NWF, DEC-RW**

Assessment: I will assess students daily with classroom observations, participation, questions and answers throughout each lesson. I will also Progress Monitor with Nonsense Word Fluency (NWF) and mCLASS Intervention Decoding Regular Words (DEC-RW). *I may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills such as Phoneme Segmentation Fluency (PSF), Word Reading (WR) and/or Oral Reading Fluency (ORF)..*

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2nd Grade:

Overview: Second grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student's DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice **Sounding Out & Blending** & **Regular Word Recognition.**

2.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.

2.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.

2.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.

2.RF.4.4 Students will read common and irregularly spelled high-frequency words.

2.RF.5 Students will orally read grade-level texts smoothly and accurately, with expression that connotes comprehension.

2.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.

2.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.

2.SL.3.2 Students will ask questions to clarify information or deepen understanding.

Activities:

-mCLASS Intervention Activities (listed below)

-Boost Reading Games & Lessons (on chromebooks)

-mCLASS Intervention Practice App (on ipads)

-Progress Monitor: **NWF** and **DEC-RW**

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2nd Grade mCLASS Intervention Activities:

Word Detectives: Sounding Out Accuracy (blink, drill, drink… truck)
In a Flash: Sounding Out Fluency (black, bring ... stuck)
Introduce Consonant Blends: Connected Text Accuracy
Ending Blends: Connected Text Accuracy
Word Maker: Sounding Out Game

Read It, Do It: Sounding Out Accuracy Put a hand in ...
Sounding Out Accuracy (rot, Tom... rat)
Introduce High-Frequency Irregular Words (**as, what**)
Read It, Do It: Connected Text Accuracy
Word Bank: Connected Text Game

Word Detectives: Sounding Out Accuracy (black, blond, dress… truck)
Read It, Do It: Sounding Out Accuracy Pull the list from ...
Syllables and Sentences: Connected Text Accuracy
Introduce Consonant Blends: Connected Text Accuracy
Collect the Treasures: Sounding Out Game

Whispering: Sounding Out Accuracy (cob, cub... bun)
In a Flash: Sounding Out Fluency (back, bang, cast…pond)
Introduce High-Frequency Irregular Words (**we, were**)
Same or Different: Connected Text Accuracy
Tic Tac Toe: Connected Text Game

Same or Different: Sounding Out Accuracy He did not want ...
Who's Got It? Sounding Out Accuracy (mess, miss, must…twin)
Ending Blends: Connected Text Accuracy
Syllables and Sentences: Connected Text Accuracy
Pickin' Words: Sounding Out Game

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In a Flash: Sounding Out Fluency (black, blink, brick…stuff)
Read It, Do It: Sounding Out Accuracy Clap ten times and ...
Introduce High-Frequency Irregular Words (**one, put**)
Read It, Do It: Connected Text Accuracy
Word Bank: Connected Text Game

Word Detectives: Sounding Out Accuracy (back, bang, cast… stand)
Use the Clues: Sounding Out Accuracy I stand at the front…
Introduce Consonant Blends: Connected Text Accuracy
Ending Blends: Connected Text Accuracy
Newspaper Crazies: Sounding Out Game

In a Flash: Sounding Out Fluency (black, bring ... stuck)
Read It, Do It: Sounding Out Accuracy Tell him he must ...
Introduce High-Frequency Irregular Words (**go, then**)
Read It, Do It: Connected Text Accuracy
Tic Tac Toe: Connected Text Game

Who's Got It? Sounding Out Accuracy (club, crab, flap…trap)
Read It, Do It: Sounding Out Accuracy Bring me a black pen.
Syllables and Sentences: Connected Text Accuracy
Introduce Consonant Blends: Connected Text Accuracy
Newspaper Crazies: Sounding Out Game

-mCLASS Intervention Activities (listed below)
-Boost Reading Games & Lessons (on chromebooks)
-mCLASS Intervention Practice App (on ipads)
*Progress Monitor: **NWF** and **DEC-RW**

Assessments: I will assess daily with each student by classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with mCLASS **Decoding Regular Words (DEC-RW)** & **Nonsense Word Fluency (NWF)**. *I also may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills.*

Title I Reading "Weekly Focus" for Oct. 23 - Nov. 3, 2023

<u>3rd Grade:</u>

<u>Overview</u>: Third grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student's DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

<u>Objectives</u>: Students will practice **Letter Combination Knowledge & Reading Fluency.**

   3.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.
   3.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.
   3.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.
   3.RF.4.4 Students will read common and irregularly spelled high-frequency words.
   3.RF.5   Students will orally read grade-level appropriate texts smoothly and accurately, with expression that connotes comprehension.
   3.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.
   3.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.
   3.SL.3.2 Students will ask questions to clarify information or deepen understanding.

<u>Activities:</u>
-mCLASS Intervention Activities (listed below)
-Boost Reading Games & Lessons (on chromebooks)
-mCLASS Intervention Practice App (on ipads)
-Progress Monitor: **DEC-LC, ORF**

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3rd Grade mCLASS Intervention Activities:

Introduce **th**
Introduce Old MacDonald: Letter Combination Accuracy th (there)
Introduce One-Minute Timed Reading
Model Reading With Fluency
Sound Search: Letter Combinations Game

Introduce **er**
Riddle: Letter Combination Accuracy
Strengthen Word Reading: Pronouncing Multi-Syllabic Words
Read With Expression: Dialogue, Emotion, and Tone
Say It Like You Mean It Fluency Game

Introduce **sh**
Letter Combination Accuracy (th, er, sh)
Practice Reading with Fluency
Review One-Minute Timed Reading
Catch It!: Letter Combinations Game

Introduce **oa**
Letter Combination Fluency (th, er, sh)
Reintroduce Reading for One Minute
Model Reading with Fluency
Speed Battle: Fluency Game

Introduce **wh**
Letter Combination Accuracy (th … sh, oa, wh)
Use Word Strategies: Suffixes
Read with Expression: Phrasing
Catch It!: Letter Combinations Game

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Introduce **ol**
Truth or Tale: Letter Combination Accuracy
Practice Reading with Fluency
Reintroduce One-Minute Timed Reading
Dramatic Display: Fluency Game

Introduce **th**
In a Flash: Letter Combination Fluency (th (there) … oa, wh, ol)
Reintroduce Reading for One Minute
Model Reading with Fluency
Pick the Sounds: Letter Combinations Game

Introduce **ar**
Read It, Do It: Letter Combination Accuracy
Use Word Strategies: Suffixes
Read with Expression: Dialogue and Emotion
Let's Bowl: Fluency Game

Introduce **VCe Rule (/ā/)**
Riddle: Letter Combination Accuracy Long A
Practice Reading with Fluency
Reintroduce One-Minute Timed Reading
Sound Spaghetti: Letter Combinations Game

-Boost Reading Games & Lessons (on chromebooks)
-mCLASS Intervention Practice App (on ipads)
*Progress Monitor: **DEC-LC, ORF**

 Assessments: I will assess daily with each student by classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with mCLASS **DIBELS Oral Reading Fluency (ORF**) and **Letter Combination Fluency (DEC-LC)**.
I also may need to administer additional measures such as Phoneme Segmentation Fluency (PSF), Word Reading Fluency (WRF), and/or Nonsense Word Fluency (NWF).