

Title I Reading “Weekly Focus” for May 16-25, 2022

Kindergarten:

Overview: Kindergarten students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Amplify Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Amplify Reading lessons. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation within each group in order to help each student succeed.

Objectives: Students will practice **Phonological Awareness** , **Letter Sound Knowledge** and **Sounding Out and Blending**.

K.RF.4.3 Students will recognize the short vowel sounds for the five major vowels.

K.RF.2.1 Students will demonstrate understanding that print moves from left to right across the page and from top to bottom.

K.RF.2.2 Students will recognize that written words are made up of sequences of letters.

K.RF.2.3 Students will recognize that words are combined to form sentences.

K.RF.2.4 Students will identify and name all uppercase and lowercase letters.

K.RF.4.1 Students will use letter sound knowledge to decode the sound of each consonant.

K.RL.1 Students will actively engage in group reading activities with purpose and understanding.

K.W.2.1 Students will write most uppercase and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.

K.W.2.2 Students will write by moving from left to right and top to bottom.

K.SL.2.3 Students will listen to others, take turns speaking, and add one’s own ideas to small group discussions or tasks.

K.SL.2.4 Students will ask questions to seek help, get information, or clarify something that is not understood.

Activities:

-mCLASS Intervention Activities (*listed below*)

-Amplify Reading Games & Lessons

-Senior Writing & Memory Books

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Kindergarten mClass Intervention Activities:

Word Detectives: Sounding Out Accuracy (blink, drill, drink... truck)

In a Flash: Sounding Out Fluency (black, bring ... stuck)

Introduce High-Frequency Irregular Words (is, the)

Use the Clues: Connected Text Accuracy

Word Maker: Sounding Out Game

Read It, Do It: Sounding Out Accuracy

Sounding Out Accuracy (spring, sprint, strap, string, strong)

Syllables and Sentences: Connected Text Accuracy

Introduce Consonant Blends: Connected Text Accuracy

Clap, Snap, Stomp: Connected Text Game

Word Detectives: Sounding Out Accuracy (black, blond, dress... truck)

Read It, Do It: Sounding Out Accuracy

Introduce High-Frequency Irregular Words (I, was)

Same or Different: Connected Text Accuracy

Collect the Treasures: Sounding Out Game

Whispering: Sounding Out Accuracy (scrap, scrub, struck, stuck, truck)

In a Flash: Sounding Out Fluency (back, bang, cast...pond)

Ending Blends: Connected Text Accuracy

Syllables and Sentences: Connected Text Accuracy

Clap, Snap, Stomp: Connected Text Game

Same or Different: Sounding Out Accuracy

Who's Got It? Sounding Out Accuracy (mess, miss, must...twin)

Introduce High-Frequency Irregular Words (her, to)

Read It, Do It: Connected Text Accuracy

Pickin' Words: Sounding Out Game

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In a Flash: Sounding Out Fluency (black, blink, brick...stuff)

Read It, Do It: Sounding Out Accuracy

Introduce Consonant Blends: Connected Text Accuracy

Ending Blends: Connected Text Accuracy

Know Your Vowel: Connected Text Game

Word Detectives: Sounding Out Accuracy (back, bang, cast... stand)

Use the Clues: Sounding Out Accuracy I stand at the front...

Introduce High-Frequency Irregular Words (said, that)

Same or Different: Connected Text Accuracy

Newspaper Crazyes: Sounding Out Game

In a Flash: Sounding Out Fluency (black, bring ...stuck)

Read It, Do It: Sounding Out Accuracy

Syllables and Sentences: Connected Text Accuracy

Introduce Consonant Blends: Connected Text Accuracy

Know Your Vowel: Connected Text Game

Who's Got It? Sounding Out Accuracy (club, crab, flap...trap)

Read It, Do It: Sounding Out Accuracy

Introduce High-Frequency Irregular Words (he, of)

Same or Different: Connected Text Accuracy

Newspaper Crazyes: Sounding Out Game

-Progress Monitor: NWF, DEC-RW

-Amplify Reading Games & Lessons

-Senior Writing & Memory Books

Assessment: I will assess each student daily with classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with DIBELS Nonsense Word Fluency (NWF) and mCLASS Intervention Decoding Regular Words (DEC-RW). *I may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills.*

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1st Grade:

Overview: First grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Amplify Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Amplify Reading lessons. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation within each group in order to help each student succeed.

Objectives: Students will practice **High Frequency Words, Sounding Out & Blending, Irregular Word Recognition and Regular Word Recognition.**

- 1.RF.3.2 Students will blend sounds, including consonant blends, to produce words.
- 1.RF.3.3 Students will add, delete, or substitute sounds to change single syllable words.
- 1.RF.3.4 Students will distinguish beginning, middle and final sounds in words.
- 1.RF.3.5 Students will segment the individual sounds in one-syllable words.
- 1.RF.4.1 Students will use letter sound knowledge of consonants, short vowels, and consonant blends to decode words.
- 1.RF.4.2 Students will decode one syllable words in the major syllable patterns.
- 1.RF.4.4 Students will read common high-frequency words by sight.
- 1.RF.4.5 Students will read words in common word families.
- 1.RF.5.1 Students will read grade appropriate texts smoothly and accurately with expression that connotes comprehension at the independent level.
- 1.W.2.1 Students will write all uppercase and lowercase letters of the alphabet, and space letters, words, and sentences appropriately.
- 1.SL.2.3 Students will listen to others, take turns speaking, and add one’s own ideas to small group discussions or tasks.
- 1.SL.2.4 Students will ask questions to clarify information about topics and texts.

Activities:

- mCLASS Intervention Lessons (*listed below*)
- Amplify Reading Games & Lessons
- Senior Writing & Memory Books

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1st Grade Activities:

Story Scramble: Connected Text Accuracy
Sound, Spell, Tell: Connected Text Accuracy
Introduce Irregular Words (because, first, has, own)
Same or Different: Irregular Word Accuracy
Word Wizard: Connected Text Game

Introduce Syllables
Read It, Do It: Connected Text Accuracy
Introduce Irregular Words (come, most, very, word)
Use the Clues: Irregular Word Accuracy
Build a Sentence: Irregular Words Game

Story Scramble: Connected Text Accuracy
Sound, Spell, Tell: Connected Text Accuracy
Introduce Irregular Words (four, give, good, large)
Read It, Do It: Irregular Word Accuracy
Word Wizard: Connected Text Game

Syllables and Long Vowels: Connected Text Accuracy
Use the Clues: Connected Text Accuracy
Irregular Words Fluency (because, come, first ... word)
Read It, Do It: Irregular Word Accuracy
Let's Bowl: Irregular Words Game

Story Scramble: Connected Text Accuracy
Sound, Spell, Tell: Connected Text Accuracy
Introduce Irregular Words (country, earth, more, world)
Guess What? Irregular Word Accuracy
Word Wizard: Connected Text Game

Same or Different: Connected Text Accuracy
Use the Clues: Connected Text Accuracy
Introduce Irregular Words (answer, try ... why)
Use the Clues: Irregular Word Accuracy
Build a Sentence: Irregular Words Game

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Story Scramble: Connected Text Accuracy
Sound, Spell, Tell: Connected Text Accuracy
Introduce Irregular Words (great, our, really, school)
Same or Different: Irregular Word Accuracy
Word Wizard: Connected Text Game

Syllables and Long Vowels: Connected Text Accuracy
Same or Different: Connected Text Accuracy
Use the Clues: Irregular Word Accuracy
Same or Different: Irregular Word Accuracy
Let's Bowl: Irregular Words Game

Story Scramble: Connected Text Accuracy
Sound, Spell, Tell: Connected Text Accuracy
Irregular Words Fluency (answer, country, earth ... world)
Guess What? Irregular Word Accuracy
Word Wizard: Connected Text Game

- Progress Monitor: DEC-RW, DEC-IW
- Amplify Reading lessons and games
- Senior Writing and Memory Books

Assessment: I will assess students daily with classroom observations, participation, questions and answers throughout each lesson. I will also progress monitor with Decoding Regular Words (DEC-RW), and Decoding Irregular Words (DEC-IW). *I may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills.*

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2nd Grade:

Overview: Second grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Amplify Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments as well as mClass Intervention assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Amplify Reading lessons. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation within each group in order to help each student succeed.

Objectives: Students will practice **Letter Combinations, Reading Fluency, and Comprehension.**

- 2.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.
- 2.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.
- 2.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.
- 2.RF.4.4 Students will read common and irregularly spelled high-frequency words.
- 2.RF.5 Students will orally read grade-level texts smoothly and accurately, with expression that connotes comprehension.
- 2.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.
- 2.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.
- 2.SL.3.2 Students will ask questions to clarify information or deepen understanding.

Activities:

- mCLASS Intervention activities (listed below)
- Amplify Reading Lessons & Games
- Senior Writing and Memory Books

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2nd Grade Activities:

Introduce qu

Letter Combination Accuracy (th (there) ... th (thick), ar, qu)

Introduce Reading for One Minute

Model Reading with Fluency

Egg Carton: Letter Combinations Game

Introduce VCe Rule (/long i/)

Riddle: Letter Combination Accuracy Long I

Use Word Strategies: Pronouncing Multi-Syllabic Words

Read with Expression: Pausing for Commas

Pick and Play: Fluency Game

Introduce ee

Old MacDonald: Letter Combination Accuracy (th (there) ... ar, qu, ee)

Practice Reading with Fluency

Introduce One-Minute Timed Reading

Catch It!: Letter Combinations Game

Introduce VCe Rule (/long-o/)

Joke: Letter Combination Accuracy Long O

Introduce News Broadcast: One-Minute Timed Reading

Say It Like You Mean It Fluency Game

Introduce VCe Rule (/long-u/)

VCe Accuracy (/long-a/, /long-i/, /long-o/, /long-u/)

Practice Reading Lines

Egg Carton: Letter Combinations Game

Introduce ea

Letter Combination Accuracy (th (there) ... qu, ee, ea)

Repeated Readings

Say It Like You Mean It Fluency Game

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Introduce oo (moon)

Joke: Letter Combination Accuracy oo

Reading With Expression: Apply Proper Pacing

Sound Spaghetti: Letter Combinations Game

Introduce ch

Letter Combination Fluency, Student-Led (th (there) ... ee, ea, oo)

Rehearse the News Broadcast: Review One-Minute Timed Reading

Compound Word Maker: Fluency Game

Introduce ai

Use the Clues: Letter Combination Accuracy

Perform News Broadcast

Pick the Sounds: Letter Combinations Game

-Amplify Reading Lessons & Games

-Progress Monitor: DEC-LC, ORF

-Senior Writing and Memory Books

Assessments: I will assess daily with each student by classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with Decoding Letter Combinations (DEC-LC) and Oral Reading Fluency (ORF). *I may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills.*

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3rd Grade:

Overview: Third grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Amplify Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments as well as mClass Intervention assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Amplify Reading lessons. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation within each group in order to help each student succeed.

Objectives: Students will practice **Regular Word Recognition, Reading Fluency and Comprehension.**

- 3.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.
- 3.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.
- 3.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.
- 3.RF.4.4 Students will read common and irregularly spelled high-frequency words.
- 3.RF.5 Students will orally read grade-level appropriate texts smoothly and accurately, with expression that connotes comprehension.
- 3.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.
- 3.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.
- 3.SL.3.2 Students will ask questions to clarify information or deepen understanding.

Activities:

- mCLASS Intervention activities (listed below)
- Amplify Reading Lessons & Games
- Senior Writing and Memory Books

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3rd Grade Activities:

Introduce High-Frequency Irregular Words (do, she)
Same or Different: Connected Text Accuracy game, run
Introduce One-Minute Timed Reading
Model Reading With Fluency
Word Bank: Connected Text Game

Ending Blends: Connected Text Accuracy
Syllables and Sentences: Connected Text Accuracy
Strengthen Word Reading: Pronouncing Multi-Syllabic Words
Read with Expression: Declarative Sentences
Guess My Punctuation Fluency Game

Introduce High-Frequency Irregular Words (are, they)
Use the Clues: Connected Text Accuracy
Practice Reading with Fluency
Review One-Minute Timed Reading
Tic Tac Toe: Connected Text Game

Introduce Consonant Blends: Connected Text Accuracy
Ending Blends: Connected Text Accuracy
Reintroduce Reading for One Minute
Model Reading with Fluency
Speed Battle: Fluency Game

Introduce High-Frequency Irregular Words (by, there)
Same or Different: Connected Text Accuracy by, there
Use Word Strategies: Suffixes
Read with Expression: Declarative Sentences
Word Bank: Connected Text Game

Story Scramble: Connected Text Accuracy
Sound, Spell, Tell: Connected Text Accuracy
Practice Reading with Fluency
Reintroduce One-Minute Timed Reading
Let's Bowl: Fluency Game

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Introduce High-Frequency Irregular Words (pull, this)

Read It, Do It: Connected Text Accuracy

Reintroduce Reading for One Minute

Model Reading with Fluency

Tic Tac Toe: Connected Text Game

Syllables and Sentences: Connected Text Accuracy

Introduce Consonant Blends: Connected Text Accuracy

Use Word Strategies: Pronouncing Multi-Syllabic Words

Read with Expression: Declarative Sentences

Guess My Punctuation Fluency Game

Vowel Sound Accuracy

Same or Different: Connected Text Accuracy

Practice Reading with Fluency

Reintroduce One-Minute Timed Reading

Word Bank: Connected Text Game

Progress Monitor: DEC-RW, ORF

-mCLASS Intervention activities (listed below)

-Amplify Reading Lessons & Games

-Senior Writing and Memory Books

Assessments: I will assess daily with each student by classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with Decoding Regular Words (DED-RW) and Oral Reading Fluency (ORF). *Note: I may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills.*