

Title I Reading “Weekly Focus” for Mar. 25 - Apr.5, 2024

Kindergarten:

Overview: Kindergarten students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice **Letter Sound Knowledge, Sounding out and Blending & Decoding Regular Words.**

- K.RF.4.3 Students will recognize the short vowel sounds for the five major vowels.
- K.RF.2.1 Students will demonstrate understanding that print moves from left to right across the page and from top to bottom.
- K.RF.2.2 Students will recognize that written words are made up of sequences of letters.
- K.RF.2.3 Students will recognize that words are combined to form sentences.
- K.RF.2.4 Students will identify and name all uppercase and lowercase letters.
- K.RF.4.1 Students will use letter sound knowledge to decode the sound of each consonant.
- K.RL.1 Students will actively engage in group reading activities with purpose and understanding.
- K.W.2.1 Students will write most uppercase and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
- K.W.2.2 Students will write by moving from left to right and top to bottom.
- K.SL.2.3 Students will listen to others, take turns speaking, and add one’s own ideas to small group discussions or tasks.
- K.SL.2.4 Students will ask questions to seek help, get information, or clarify something that is not understood.

Activities:

- mCLASS Intervention Activities (*listed below*)
- Boost Reading Games & Lessons (*on chromebooks*)
- mCLASS Intervention Practice App (*on ipads*)
- Progress Monitor: **NWF & DEC-RW**

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Kindergarten mCLASS Intervention Activities:

Word Detectives: Sounding Out Accuracy (blink, drill, drink... truck)
In a Flash: Sounding Out Fluency (black, bring ... stuck)
Introduce High-Frequency Irregular Words (is, the)
Use the Clues: Connected Text Accuracy
Word Maker: Sounding Out Game

Read It, Do It: Sounding Out Accuracy Put a hand in ...
Sounding Out Accuracy (rot, Tom... rat)
Syllables and Sentences: Connected Text Accuracy
Introduce Consonant Blends: Connected Text Accuracy
Clap, Snap, Stomp: Connected Text Game

Word Detectives: Sounding Out Accuracy (black, blond, dress... truck)
Read It, Do It: Sounding Out Accuracy Pull the list from ...
Introduce High-Frequency Irregular Words (I, was)
Same or Different: Connected Text Accuracy
Collect the Treasures: Sounding Out Game

Whispering: Sounding Out Accuracy (cob, cub... bun)
In a Flash: Sounding Out Fluency (back, bang, cast...pond)
Ending Blends: Connected Text Accuracy
Syllables and Sentences: Connected Text Accuracy
Clap, Snap, Stomp: Connected Text Game

Same or Different: Sounding Out Accuracy He did not want ...
Who's Got It? Sounding Out Accuracy (mess, miss, must...twin)
Introduce High-Frequency Irregular Words (her, to)
Read It, Do It: Connected Text Accuracy
Pickin' Words: Sounding Out Game

In a Flash: Sounding Out Fluency (black, blink, brick...stuff)
Read It, Do It: Sounding Out Accuracy Clap ten times and ...
Introduce Consonant Blends: Connected Text Accuracy
Ending Blends: Connected Text Accuracy
Know Your Vowel: Connected Text Game

Word Detectives: Sounding Out Accuracy (back, bang, cast... stand)
Use the Clues: Sounding Out Accuracy I stand at the front...

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Introduce High-Frequency Irregular Words (said, that)
Same or Different: Connected Text Accuracy
Newspaper Crazies: Sounding Out Game

In a Flash: Sounding Out Fluency (black, bring ... stuck)
Read It, Do It: Sounding Out Accuracy Tell him he must ...
Syllables and Sentences: Connected Text Accuracy
Introduce Consonant Blends: Connected Text Accuracy
Know Your Vowel: Connected Text Game

Who's Got It? Sounding Out Accuracy (club, crab, flap...trap)
Read It, Do It: Sounding Out Accuracy Bring me a black pen.
Introduce High-Frequency Irregular Words (he, of)
Same or Different: Connected Text Accuracy
Newspaper Crazies: Sounding Out Game

-Boost Reading Games & Lessons *(on chromebooks)*

-Word Ladder & Fluency Reading activities

-mCLASS Intervention Practice App *(on ipads)*

-Progress Monitor: **NWF, DEC-RW**

Assessment: I will assess each student daily with classroom observations, participation, questions and answers throughout the lessons. I will also Progress Monitor with Nonsense Word Fluency (NWF) and Decoding Regular Words (**DEC-RW**). **I may need to administer additional measures as needed which may include Phoneme Segmentation Fluency, Word Reading Fluency (WRF) and/or Letter Naming Fluency (LNF),*

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1st Grade:

Overview: 1st grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice **Sounding Out & Blending & Regular Word Recognition**

- 1.RF.3.2 Students will blend sounds, including consonant blends, to produce words.
- 1.RF.3.3 Students will add, delete, or substitute sounds to change single syllable words.
- 1.RF.3.4 Students will distinguish beginning, middle and final sounds in words.
- 1.RF.3.5 Students will segment the individual sounds in one-syllable words.
- 1.RF.4.1 Students will use letter sound knowledge of consonants, short vowels, and consonant blends to decode words.
- 1.RF.4.2 Students will decode one syllable words in the major syllable patterns.
- 1.RF.4.4 Students will read common high-frequency words by sight.
- 1.RF.4.5 Students will read words in common word families.
- 1.RF.5.1 Students will read grade appropriate texts smoothly and accurately with expression that connotes comprehension at the independent level.
- 1.W.2.1 Students will write all uppercase and lowercase letters of the alphabet, and space letters, words, and sentences appropriately.
- 1.SL.2.3 Students will listen to others, take turns speaking, and add one’s own ideas to small group discussions or tasks.
- 1.SL.2.4 Students will ask questions to clarify information about topics and texts.

Activities:

- mCLASS Intervention Activities (listed below)
- Boost Reading Games & Lessons (on chromebooks)
- mCLASS Intervention Practice App (on ipads)
- Progress Monitor: **NWF, DEC-RW**

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1st Grade mCLASS Intervention Activities:

Word Detectives: Sounding Out Accuracy (blink, drill, drink... truck)

In a Flash: Sounding Out Fluency (black, bring ... stuck)

Syllables and Long Vowels: Connected Text Accuracy

Use the Clues: Connected Text Accuracy

Word Maker: Sounding Out Game

Read It, Do It: Sounding Out Accuracy Put a hand in ...

Sounding Out Accuracy (rot, Tom... rat)

Story Scramble: Connected Text Accuracy

Sound, Spell, Tell: Connected Text Accuracy

Word Wizard: Connected Text Game

Word Detectives: Sounding Out Accuracy (black, blond, dress... truck)

Read It, Do It: Sounding Out Accuracy Pull the list from ...

Read It, Do It: Connected Text Accuracy

Same or Different: Connected Text Accuracy

Collect the Treasures: Sounding Out Game

Whispering: Sounding Out Accuracy (cob, cub... bun)

In a Flash: Sounding Out Fluency (back, bang, cast...pond)

Story Scramble: Connected Text Accuracy

Sound, Spell, Tell: Connected Text Accuracy

Word Wizard: Connected Text Game

Same or Different: Sounding Out Accuracy He did not want ...

Who's Got It? Sounding Out Accuracy (mess, miss, must...twin)

Syllables and Long Vowels: Connected Text Accuracy

Same or Different: Connected Text Accuracy

Pickin' Words: Sounding Out Game

In a Flash: Sounding Out Fluency (black, blink, brick...stuff)

Read It, Do It: Sounding Out Accuracy Clap ten times and ...

Story Scramble: Connected Text Accuracy

Sound, Spell, Tell: Connected Text Accuracy

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Word Wizard: Connected Text Game

Word Detectives: Sounding Out Accuracy (back, bang, cast... stand)

Use the Clues: Sounding Out Accuracy I stand at the front...

Syllables and Long Vowels: Connected Text Accuracy

Read It, Do It: Connected Text Accuracy

Newspaper Crazyes: Sounding Out Game

In a Flash: Sounding Out Fluency (black, bring ... stuck)

Read It, Do It: Sounding Out Accuracy Tell him he must ...

Story Scramble: Connected Text Accuracy

Sound, Spell, Tell: Connected Text Accuracy

Word Wizard: Connected Text Game

Who's Got It? Sounding Out Accuracy (club, crab, flap...trap)

Read It, Do It: Sounding Out Accuracy Bring me a black pen.

Same or Different: Connected Text Accuracy

Use the Clues: Connected Text Accuracy

Newspaper Crazyes: Sounding Out Game

-Boost Reading Games & Lessons (on chromebooks)

-Word Ladders & Fluency Activities

-mCLASS Intervention Practice App (on ipads)

*Progress Monitor: **NWF, DEC-RW**

Assessment: I will assess students daily with classroom observations, participation, questions and answers throughout each lesson. I will also Progress Monitor with Nonsense Word Fluency (NWF) and mCLASS Intervention Decoding Regular Words (DEC-RW). **I may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills such as Phoneme Segmentation Fluency (PSF), Word Reading (WR) and/or Oral Reading Fluency (ORF)..*

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2nd Grade:

Overview: Second grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice **Oral Reading Fluency & Letter Combination Knowledge.**

- 2.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.
- 2.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.
- 2.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.
- 2.RF.4.4 Students will read common and irregularly spelled high-frequency words.
- 2.RF.5 Students will orally read grade-level texts smoothly and accurately, with expression that connotes comprehension.
- 2.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.
- 2.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.
- 2.SL.3.2 Students will ask questions to clarify information or deepen understanding.

Activities:

- mCLASS Intervention Activities (listed below)
- Boost Reading Games & Lessons (on chromebooks)
- mCLASS Intervention Practice App (on ipads)
- Progress Monitor: **ORF** and **DEC-LC**

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2nd Grade mCLASS Intervention Activities:

In a Flash: Letter Combination Fluency (th (there) ... ur, ph, oi)

Introduce oy

Introduce One-Minute Timed Reading

Model Reading With Fluency

Egg Carton: Letter Combinations Game

Letter Combination Accuracy (th ... oi, ow, oy)

Introduce wr

Strengthen Word Reading: Pronouncing Multi-Syllabic Words

Read with Expression: Phrasing Pacing Volume

Guess My Punctuation Fluency Game

Read It, Do It: Letter Combination Accuracy

Introduce au

Practice Reading with Fluency

Review One-Minute Timed Reading

Connect Four Sounds: Letter Combinations Game

Joke: Letter Combination Accuracy au

Introduce aw

Introduce News Broadcast: One-Minute Timed Reading

Guess My Punctuation Fluency Game

Letter Combination Fluency, Student-Led (th ... oy, wr, au)

Introduce al

Practice Reading Lines

Pick the Sounds: Letter Combinations Game

Letter Combination Accuracy (th ... au, aw, al)

Introduce ow

Repeated Readings

Guess My Punctuation Fluency Game

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Introduce ew

Letter Combination Accuracy (th ... al, ow, ew)

Reading With Expression: Using Formal, Informal, and Conversational Tones

Catch It!: Letter Combinations Game

Introduce soft-c

Riddle: Letter Combination Accuracy soft-c

Rehearse the News Broadcast: Review One-Minute Timed Reading

Speed Battle: Fluency Game

Introduce soft-g

Riddle: Letter Combination Accuracy soft-g

Perform News Broadcast

Sound Search: Letter Combinations Game

-Boost Reading Games & Lessons (on chromebooks)

-Word Ladders & Fluency Activities

-mCLASS Intervention Practice App (on ipads)

*Progress Monitor: **ORF** and **DEC-LC**

Assessments: I will assess daily with each student by classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with mCLASS **Decoding Letter Combination (DEC-LC) & Oral Reading**

Fluency (ORF). **I also may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills.*

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3rd Grade:

Overview: Third grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice **Reading Fluency and Comprehension.**

- 3.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.
- 3.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.
- 3.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.
- 3.RF.4.4 Students will read common and irregularly spelled high-frequency words.
- 3.RF.5 Students will orally read grade-level appropriate texts smoothly and accurately, with expression that connotes comprehension.
- 3.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.
- 3.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.
- 3.SL.3.2 Students will ask questions to clarify information or deepen understanding.

Activities:

- mCLASS Intervention Activities (listed below)
- Boost Reading Games & Lessons (on chromebooks)

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- mCLASS Intervention Practice App (on ipads)
- Progress Monitor: **ORF & MAZE**

3rd Grade mCLASS Intervention Activities:

Introduce One-Minute Timed Reading
Model Reading With Fluency
Informational Text: Text Features
Guess My Punctuation Fluency Game

Strengthen Word Reading: Pronouncing Multi-Syllabic Words
Read With Expression: Dialogue, Emotion, and Tone
Informational Text: Set Learning Goals
Games to Play With Informational Texts

Practice Reading with Fluency
Review One-Minute Timed Reading
Informational Text: Sequence and Cause and Effect, Part 1
Compound Word Maker: Fluency Game

Introduce News Broadcast: One-Minute Timed Reading
Informational Text: Sequence and Cause and Effect, Part 2
Games to Play With Informational Texts

Practice Reading Lines
Informational Text: Summarize
Guess My Punctuation Fluency Game

Repeated Readings
Apply the Skills: Summarize
Games to Play With Informational Texts

Reading With Expression: Using Formal, Informal, and Conversational Tones
Apply the Skills: Cause and Effect

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Guess My Punctuation Fluency Game

Rehearse the News Broadcast: Review One-Minute Timed Reading

Presentation Preparation: Research Conference

Games to Play With Informational Texts

Perform News Broadcast

Presentation: Research Conference

Speed Battle: Fluency Game

-Boost Reading Games & Lessons (on chromebooks)

-mCLASS Intervention Practice App (on ipads)

*Progress Monitor: **ORF, MAZE**

Assessments: I will assess daily with each student by classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with mCLASS **DIBELS Oral Reading Fluency (ORF)** and **DIBELS Basic**

Comprehension (MAZE) **I also may need to administer additional measures such as Phoneme Segmentation Fluency (PSF), Word Reading Fluency (WRF), and/or Nonsense Word Fluency (NWF).*