

# Title I Reading “Weekly Focus” for Jan. 29 - Feb 16, 2024

## Kindergarten:

**Overview:** Kindergarten students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

**Objectives:** Students will practice **Letter Sound Knowledge & Sounding out and Blending.**

- K.RF.4.3 Students will recognize the short vowel sounds for the five major vowels.
- K.RF.2.1 Students will demonstrate understanding that print moves from left to right across the page and from top to bottom.
- K.RF.2.2 Students will recognize that written words are made up of sequences of letters.
- K.RF.2.3 Students will recognize that words are combined to form sentences.
- K.RF.2.4 Students will identify and name all uppercase and lowercase letters.
- K.RF.4.1 Students will use letter sound knowledge to decode the sound of each consonant.
- K.RL.1 Students will actively engage in group reading activities with purpose and understanding.
- K.W.2.1 Students will write most uppercase and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
- K.W.2.2 Students will write by moving from left to right and top to bottom.
- K.SL.2.3 Students will listen to others, take turns speaking, and add one’s own ideas to small group discussions or tasks.
- K.SL.2.4 Students will ask questions to seek help, get information, or clarify something that is not understood.

### **Activities:**

- mCLASS Intervention Activities (*listed below*)
- Boost Reading Games & Lessons (*on chromebooks*)
- mCLASS Intervention Practice App (*on ipads*)
- Progress Monitor: **PSF, NWF**

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## Kindergarten mCLASS Intervention Activities:

Review i, e, k, w

Letter Hunt: Letter Sound Accuracy (a ... h, w, j)

Word Detectives: Sounding Out Accuracy (am, fit, if...Sid)

Whispering: Sounding Out Accuracy (rig, gum... god)

Connect Four Letters: Letter Sounds Game

Introduce Pp

Review e, u, h, j

Same or Different: Sounding Out Accuracy Mom is mad at

...

Whispering: Sounding Out Accuracy (bus, bad... bib)

Mix, Mix, Match: Sounding Out Game

Blastoff: Letter Sound Fluency (a ... h, w, j)

Introduce Yy

Who's Got It? Sounding Out Accuracy (am, at, if... rod)

Sounding Out Accuracy (sits, fits... mist)

Final Sound Tic Tac Toe: Letter Sounds Game

Letter Sound Accuracy (/a/ ... /w/, /j/, /p/)

Review o, e, j, p

Word Detectives: Sounding Out Accuracy (fast, fig ... us)

Sounding Out Accuracy (dim, did... rat)

Hear-It, Write-It Races: Sounding Out Game

Letter Sound Fluency (a ... w, j, p)

Introduce Xx

Who's Got It? Sounding Out Accuracy (fast, fit, fog...sum)

Sounding Out Accuracy (rad, rid... rod)

Connect Four Letters: Letter Sounds Game

Review e, j, p, y

Let Me Introduce Myself: Letter Sound Accuracy (a ... p, y, x)

Whispering: Sounding Out Accuracy (ad, dim... mid)

Word Detectives: Sounding Out Accuracy ( cat, cub, dad...us)

Word Potato: Sounding Out Game

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Introduce Qq

Review j, e, y, x

In a Flash: Sounding Out Fluency (am, fit, fog...soft)

Sounding Out Accuracy (sad, tad... mid)

Final Sound Tic Tac Toe: Letter Sounds Game

Blastoff: Letter Sound Fluency (a ... p, y, x)

Introduce Zz

Read It, Do It: Sounding Out Accuracy Cut a big circle.

Whispering: Sounding Out Accuracy (from, trod... stop)

Hear-It, Write-It Races: Sounding Out Game

Review e, j, w, q

Letter Sound Fluency (a ... x, q, z)

Same or Different: Sounding Out Accuracy The man did not ...

Whispering: Sounding Out Accuracy (mud, rut... tum)

Connect Four Letters: Letter Sounds Game

-Boost Reading Games & Lessons *(on chromebooks)*

-Word Ladder & Fluency Reading activities

-mCLASS Intervention Practice App *(on ipads)*

-Progress Monitor: **NWF, PSF**

**Assessment:** I will assess each student daily with classroom observations, participation, questions and answers throughout the lessons. I will also Progress Monitor with Nonsense Word Fluency (NWF) and Phoneme Segmentation Fluency (PSF)). *\*I may need to administer additional measures as needed which may include Word Reading Fluency (WRF) and/or Letter Naming Fluency (LNF),*

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## 1<sup>st</sup> Grade:

**Overview:** 1st grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

**Objectives:** Students will practice **Sounding Out & Blending & Regular Word Recognition**

- 1.RF.3.2 Students will blend sounds, including consonant blends, to produce words.
- 1.RF.3.3 Students will add, delete, or substitute sounds to change single syllable words.
- 1.RF.3.4 Students will distinguish beginning, middle and final sounds in words.
- 1.RF.3.5 Students will segment the individual sounds in one-syllable words.
- 1.RF.4.1 Students will use letter sound knowledge of consonants, short vowels, and consonant blends to decode words.
- 1.RF.4.2 Students will decode one syllable words in the major syllable patterns.
- 1.RF.4.4 Students will read common high-frequency words by sight.
- 1.RF.4.5 Students will read words in common word families.
- 1.RF.5.1 Students will read grade appropriate texts smoothly and accurately with expression that connotes comprehension at the independent level.
- 1.W.2.1 Students will write all uppercase and lowercase letters of the alphabet, and space letters, words, and sentences appropriately.
- 1.SL.2.3 Students will listen to others, take turns speaking, and add one’s own ideas to small group discussions or tasks.
- 1.SL.2.4 Students will ask questions to clarify information about topics and texts.

### **Activities:**

- mCLASS Intervention Activities (listed below)
- Boost Reading Games & Lessons (on chromebooks)
- mCLASS Intervention Practice App (on ipads)
- Progress Monitor: **NWF, DEC-RW**

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## 1st Grade mCLASS Intervention Activities:

Word Detectives: Sounding Out Accuracy (blink, drill, drink... truck)  
In a Flash: Sounding Out Fluency (black, bring ... stuck)  
Syllables and Sentences: Connected Text Accuracy  
Introduce Consonant Blends: Connected Text Accuracy  
Word Maker: Sounding Out Game

Read It, Do It: Sounding Out Accuracy Put a hand in ...  
Sounding Out Accuracy (rot, Tom... rat)  
Long and Short Vowel Sounds  
Use the Clues: Connected Text Accuracy  
Tic Tac Toe: Connected Text Game

Word Detectives: Sounding Out Accuracy (black, blond, dress... truck)  
Read It, Do It: Sounding Out Accuracy Pull the list from ...  
Ending Blends: Connected Text Accuracy  
Story Scramble: Connected Text Accuracy  
Collect the Treasures: Sounding Out Game

Whispering: Sounding Out Accuracy (cob, cub... bun)  
In a Flash: Sounding Out Fluency (back, bang, cast...pond)  
Long and Short Vowel Sounds  
Same or Different: Connected Text Accuracy  
Word Bank: Connected Text Game

Same or Different: Sounding Out Accuracy He did not want ...  
Who's Got It? Sounding Out Accuracy (mess, miss, must...twin)  
Sound, Spell, Tell: Connected Text Accuracy  
Syllables and Sentences: Connected Text Accuracy  
Pickin' Words: Sounding Out Game

In a Flash: Sounding Out Fluency (black, blink, brick...stuff)  
Read It, Do It: Sounding Out Accuracy Clap ten times and  
...  
Long and Short Vowel Sounds  
Read It, Do It: Connected Text Accuracy

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Know Your Vowel: Connected Text Game

Word Detectives: Sounding Out Accuracy (back, bang, cast... stand)

Use the Clues: Sounding Out Accuracy I stand at the front...

Introduce Consonant Blends: Connected Text Accuracy

Ending Blends: Connected Text Accuracy

Newspaper Crazyes: Sounding Out Game

In a Flash: Sounding Out Fluency (black, bring ... stuck)

Read It, Do It: Sounding Out Accuracy Tell him he must ...

Long and Short Vowel Sounds

Read It, Do It: Connected Text Accuracy

Word Bank: Connected Text Game

Who's Got It? Sounding Out Accuracy (club, crab, flap...trap)

Read It, Do It: Sounding Out Accuracy Bring me a black pen.

Story Scramble: Connected Text Accuracy

Sound, Spell, Tell: Connected Text Accuracy

Newspaper Crazyes: Sounding Out Game

-Boost Reading Games & Lessons (on chromebooks)

-Word Ladders & Fluency Activities

-mCLASS Intervention Practice App (on ipads)

\*Progress Monitor: **NWF, DEC-RW**

**Assessment:** I will assess students daily with classroom observations, participation, questions and answers throughout each lesson. I will also Progress Monitor with Nonsense Word Fluency (NWF) and mCLASS Intervention Decoding Regular Words (DEC-RW). *\*I may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills such as Phoneme Segmentation Fluency (PSF), Word Reading (WR) and/or Oral Reading Fluency (ORF)..*

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## 2<sup>nd</sup> Grade:

**Overview:** Second grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

**Objectives:** Students will practice **Oral Reading Fluency & Letter Combination Knowledge.**

- 2.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.
- 2.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.
- 2.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.
- 2.RF.4.4 Students will read common and irregularly spelled high-frequency words.
- 2.RF.5 Students will orally read grade-level texts smoothly and accurately, with expression that connotes comprehension.
- 2.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.
- 2.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.
- 2.SL.3.2 Students will ask questions to clarify information or deepen understanding.

### **Activities:**

- mCLASS Intervention Activities (listed below)
- Boost Reading Games & Lessons (on chromebooks)
- mCLASS Intervention Practice App (on ipads)
- Progress Monitor: **ORF** and **DEC-LC**

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## 2nd Grade mCLASS Intervention Activities:

Letter Combination Accuracy (th ... sh, oa, wh)

Introduce **ol**

Introduce One-Minute Timed Reading

Model Reading With Fluency

Pick the Sounds: Letter Combinations Game

Truth or Tale: Letter Combination Accuracy

Introduce **th**

Strengthen Word Reading: Pronouncing Multi-Syllabic Words

Read with Expression: Exclamatory Sentences

Guess My Punctuation Fluency Game

In a Flash: Letter Combination Fluency (th (there) ... oa, wh, ol)

Introduce **ar**

Practice Reading with Fluency

Review One-Minute Timed Reading

Sound Spaghetti: Letter Combinations Game

Read It, Do It: Letter Combination Accuracy

Introduce VCe Rule (/ā/)

Reintroduce Reading for One Minute

Model Reading with Fluency

Guess My Punctuation Fluency Game

Riddle: Letter Combination Accuracy Long A

Introduce **qu**

Use Word Strategies: Pronouncing Multi-Syllabic Words

Read with Expression: Pausing for Commas

Pick the Sounds: Letter Combinations Game



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Letter Combination Accuracy (th ... ol, ar, qu)

Introduce VCe Rule (/ī/)

Practice Reading with Fluency

Reintroduce One-Minute Timed Reading

Let's Bowl: Fluency Game

Riddle: Letter Combination Accuracy Long I

Introduce ee

Reintroduce Reading for One Minute

Model Reading with Fluency

Egg Carton: Letter Combinations Game

Old MacDonald: Letter Combination Accuracy (th (there) ... ar, qu, ee)

Introduce VCe Rule (/ō/)

Use Word Strategies: Compound Words

Read with Expression: Declarative Sentences

Guess My Punctuation Fluency Game

Joke: Letter Combination Accuracy Long O

Introduce VCe Rule (/ū/)

Practice Reading with Fluency

Reintroduce One-Minute Timed Reading

Catch It!: Letter Combinations Game

-Boost Reading Games & Lessons (on chromebooks)

-Word Ladders & Fluency Activities

-mCLASS Intervention Practice App (on ipads)

\*Progress Monitor: **ORF** and **DEC-LC**

**Assessments:** I will assess daily with each student by classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with mCLASS **Decoding Letter Combination (DEC-LC) & Oral Reading**

**Fluency (ORF).** *\*I also may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills.*

# Title I Reading “Weekly Focus” for Jan. 29 - Feb 16, 2024

## 3rd Grade:

**Overview:** Third grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

**Objectives:** Students will practice **Reading Fluency and Comprehension.**

- 3.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.
- 3.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.
- 3.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.
- 3.RF.4.4 Students will read common and irregularly spelled high-frequency words.
- 3.RF.5 Students will orally read grade-level appropriate texts smoothly and accurately, with expression that connotes comprehension.
- 3.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.
- 3.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.
- 3.SL.3.2 Students will ask questions to clarify information or deepen understanding.

### **Activities:**

- mCLASS Intervention Activities (listed below)
- Boost Reading Games & Lessons (on chromebooks)
- mCLASS Intervention Practice App (on ipads)
- Progress Monitor: **ORF & MAZE**

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## 3rd Grade mCLASS Intervention Activities:

Introduce Reading for One Minute  
Model Reading With Fluency  
Narrative Text: Preview and Make Predictions  
Guess My Punctuation Fluency Game

Use Word Strategies: Pronouncing Multi-Syllabic Words  
Read With Expression: Comparing Sentences  
Story Elements: Character, Part 1  
Games to Play With Stories

Practice Reading with Fluency  
Introduce One-Minute Timed Reading  
Story Elements: Character, Part 2  
Pick and Play: Fluency Game

Reintroduce Reading for One Minute  
Model Reading with Fluency  
Story Elements: Setting, Part 1  
Games to Play With Stories

Use Word Strategies: Pronouncing Multi-Syllabic Words  
Read with Expression: Declarative Sentences  
Story Elements: Setting, Part 2  
Dramatic Display: Fluency Game

Practice Reading with Fluency  
Reintroduce One-Minute Timed Reading  
Story Elements: Narrator  
Games to Play With Stories

Reintroduce Reading for One Minute

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Model Reading with Fluency  
Narrative Text: Retell Review, Part 1  
Pick and Play: Fluency Game

Use Word Strategies: Pronouncing Multi-Syllabic Words  
Read with Expression: Exclamatory Sentences  
Narrative Text: Retell Review, Part 2  
Games to Play With Stories

Practice Reading with Fluency  
Reintroduce One-Minute Timed Reading  
Presentation: Interview  
Dramatic Display: Fluency Game  
Day 10\*  
Progress Monitor: ORF

Progress Monitor: ORF

-Boost Reading Games & Lessons (on chromebooks)  
-mCLASS Intervention Practice App (on ipads)  
\*Progress Monitor: **ORF, MAZE**

**Assessments:** I will assess daily with each student by classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with mCLASS **DIBELS Oral Reading Fluency (ORF)** and **DIBELS Basic Comprehension (MAZE)**  
*\*I also may need to administer additional measures such as Phoneme Segmentation Fluency (PSF), Word Reading Fluency (WRF), and/or Nonsense Word Fluency (NWF).*