Title I Reading "Weekly Focus" for Jan. 16-26, 2024
Kindergarten:

Overview: Kindergarten students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student's DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice **Phonological Awareness** and **Letter Sound Knowledge**.

K.RF.4.3 Students will recognize the short vowel sounds for the five major vowels.

K.RF.2.1 Students will demonstrate understanding that print moves from left to right across the page and from top to bottom.

K.RF.2.2 Students will recognize that written words are made up of sequences of letters.

K.RF.2.3 Students will recognize that words are combined to form sentences.

K.RF.2.4 Students will identify and name all uppercase and lowercase letters.

K.RF.4.1 Students will use letter sound knowledge to decode the sound of each consonant.

K.RL.1   Students will actively engage in group reading activities with purpose and understanding.

K.W.2.1   Students will write most uppercase and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.

K.W.2.2   Students will write by moving from left to right and top to bottom.

K.SL.2.3 Students will listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.

K.SL.2.4 Students will ask questions to seek help, get information, or clarify something that is not understood.

Activities:

-mCLASS Intervention Activities *(listed below)*

-Boost Reading Games & Lessons *(on chromebooks)*

-mCLASS Intervention Practice App *(on ipads)*

-Progress Monitor: **PSF, NWF**

Title I Reading "Weekly Focus" for Jan. 16-26, 2024

<u>Kindergarten mCLASS Intervention Activities:</u>

Letter Sound Accuracy (/a/ ... /b/, /n/, /k/)
Review u, b, n, k
Introduce Sounding Out
Sounding Out Accuracy (am, Sam... at)
Egg Carton: Letter Sounds Game

Blastoff: Letter Sound Fluency (a … b, n, k)
Introduce Ll
Who's Got It? Sounding Out Accuracy (am, mat, Sam, sat, sit)
Word Detectives: Sounding Out Accuracy (am, it, mat, Sam, sat)
Lasso a Word: Sounding Out Game

Letter Hunt: Letter Sound Accuracy (a ... c, b, n, k, v)
Review b, n, i, v
Read It, Do It: Sounding Out Accuracy Sit.
Sounding Out Accuracy (mit, sis... it)
Draw My Sounds: Letter Sounds Game

Letter Sound Fluency (a ... n, k, v)
Introduce Ee
Who's Got It? Sounding Out Accuracy (at, fit, mat, Sam, sit)
Word Detectives: Sounding Out Accuracy (am, at, fit…sit)
Read and Rhyme: Sounding Out Game

Review n, d, u, l
Let Me Introduce Myself: Letter Sound Accuracy (a ... v, l, e)
Sounding Out Accuracy (Sam, sat... mist)
Who's Got It? Sounding Out Accuracy (fit, mat, ram, rat, sat)
Initial Sound Tic Tac Toe: Letter Sounds Game

Introduce Hh
Letter Sound Fluency (a ... v, l, e)
Same or Different: Sounding Out Accuracy Sam sat.
Who's Got It? Sounding Out Accuracy (at, it, mat, ram, rat)
Mix, Mix, Match: Sounding Out Game

Title I Reading "Weekly Focus" for Jan. 16-26, 2024

Review n, o, b, e
Letter Sound Accuracy (/a/ ... /l/, /e/, /h/)
Word Detectives: Sounding Out Accuracy (am, at, fit…sit)
Sounding Out Accuracy (it, fam... Tim)
Initial Sound Tic Tac Toe: Letter Sounds Game

Introduce Ww
Letter Sound Fluency: Student-led (a ... l, e, h)
Whispering: Sounding Out Accuracy (must, dust... fast)
Whispering: Sounding Out Accuracy (mag, mug... rag)
Read and Rhyme: Sounding Out Game

Review v, a, e, h
Introduce Jj
Who's Got It? Sounding Out Accuracy (am, fit, mad, mat, sit)
Sounding Out Accuracy (Sam, sis... sit)
Initial Sound Tic Tac Toe: Letter Sounds Game

-Boost Reading Games & Lessons *(on chromebooks)*

-Word Ladder & Fluency Reading activities

-mCLASS Intervention Practice App *(on ipads)*

-Progress Monitor: **NWF, WRF**

Assessment: I will assess each student daily with classroom observations, participation, questions and answers throughout the lessons. I will also Progress Monitor with Nonsense Word Fluency (**NWF**) and Word Reading Fluency (WRF).
I may need to administer additional measures as needed which may include Phoneme Segmentation Fluency (PSF) and/or Letter Naming Fluency (LNF),

Title I Reading "Weekly Focus" for Jan. 16-26, 2024

1<u>st</u> Grade:

Overview: 1st grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student's DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice **Sounding Out & Blending** & **Regular Word Recognition**
   1.RF.3.2 Students will blend sounds, including consonant blends, to produce words.
   1.RF.3.3 Students will add, delete, or substitute sounds to change single syllable words.
   1.RF.3.4 Students will distinguish beginning, middle and final sounds in words.
   1.RF.3.5 Students will segment the individual sounds in one-syllable words.
   1.RF.4.1 Students will use letter sound knowledge of consonants, short vowels, and consonant blends to decode words.
   1.RF.4.2 Students will decode one syllable words in the major syllable patterns.
   1.RF.4.4 Students will read common high-frequency words by sight.
   1.RF.4.5 Students will read words in common word families.
   1.RF.5.1 Students will read grade appropriate texts smoothly and accurately with expression that connotes comprehension at the independent level.
   1.W.2.1   Students will write all uppercase and lowercase letters of the alphabet, and space letters, words, and sentences appropriately.
   1.SL.2.3 Students will listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
   1.SL.2.4 Students will ask questions to clarify information about topics and texts.

 Activities:
-mCLASS Intervention Activities (listed below)
-Boost Reading Games & Lessons (on chromebooks)
-mCLASS Intervention Practice App (on ipads)
-Progress Monitor: **NWF, DEC-RW**

Title I Reading "Weekly Focus" for Jan. 16-26, 2024

<u>1st Grade mCLASS Intervention Activities</u>:

Read It, Do It: Sounding Out Accuracy Get him ten pens.
Sounding Out Accuracy (tram, trim... mist)
Vowel Sound Accuracy (note, not...cape)
Use the Clues: Connected Text Accuracy
Word Maker: Sounding Out Game

Who's Got It? Sounding Out Accuracy (blink, class, clock…stand)
Same or Different: Sounding Out Accuracy It went well so...
Ending Blends: Connected Text Accuracy
Story Scramble: Connected Text Accuracy
Know Your Vowel: Connected Text Game

Silent Sounding Out: Sounding Out Accuracy (hog, hug...wed)
Word Detectives: Sounding Out Accuracy (blink, drill, drink… truck)
Vowel Sound Accuracy (dim, dime...dam)
Read It, Do It: Connected Text Accuracy
Word Maker: Sounding Out Game

In a Flash: Sounding Out Fluency (black, bring ...stuck)
Read It, Do It: Sounding Out Accuracy Put a hand in ...
Sound, Spell, Tell: Connected Text Accuracy
Syllables and Sentences: Connected Text Accuracy
Clap, Snap, Stomp: Connected Text Game

Sounding Out Accuracy (rot, Tom... rat)
Word Detectives: Sounding Out Accuracy (black, blond, dress… truck)
Long and Short Vowel Sounds
Read It, Do It: Connected Text Accuracy
Collect the Treasures: Sounding Out Game

Read It, Do It: Sounding Out Accuracy Pull the list from ...
Whispering: Sounding Out Accuracy (cob, cub... bun)
Introduce Consonant Blends: Connected Text Accuracy
Ending Blends: Connected Text Accuracy
Word Wizard: Connected Text Game

Title I Reading "Weekly Focus" for Jan. 16-26, 2024

In a Flash: Sounding Out Fluency (back, bang, cast…pond)
Same or Different: Sounding Out Accuracy He did not want ...
Long and Short Vowel Sounds
Use the Clues: Connected Text Accuracy
Pickin' Words: Sounding Out Game

Who's Got It? Sounding Out Accuracy (mess, miss, must…twin)
In a Flash: Sounding Out Fluency (black, blink, brick…stuff)
Story Scramble: Connected Text Accuracy
Sound, Spell, Tell: Connected Text Accuracy
Word Wizard: Connected Text Game

Read It, Do It: Sounding Out Accuracy Clap ten times and ...
Word Detectives: Sounding Out Accuracy (back, bang, cast… stand)
Long and Short Vowel Sounds
Same or Different: Connected Text Accuracy
Collect the Treasures: Sounding Out Game

-Boost Reading Games & Lessons (on chromebooks)

-Word Ladders & Fluency Activities

-mCLASS Intervention Practice App (on ipads)

*Progress Monitor: **NWF, DEC-RW**

Assessment: I will assess students daily with classroom observations, participation, questions and answers throughout each lesson. I will also Progress Monitor with Nonsense Word Fluency (NWF) and mCLASS Intervention Decoding Regular Words (DEC-RW). *I may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills such as Phoneme Segmentation Fluency (PSF), Word Reading (WR) and/or Oral Reading Fluency (ORF)..*

Title I Reading "Weekly Focus" for Jan. 16-26, 2024

2nd Grade:

Overview: Second grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student's DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice **Oral Reading Fluency** & **Letter Combination Fluency.**

2.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.
2.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.
2.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.
2.RF.4.4 Students will read common and irregularly spelled high-frequency words.
2.RF.5   Students will orally read grade-level texts smoothly and accurately, with expression that connotes comprehension.
2.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.
2.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.
2.SL.3.2 Students will ask questions to clarify information or deepen understanding.

Activities:
-mCLASS Intervention Activities (listed below)
-Boost Reading Games & Lessons (on chromebooks)
-mCLASS Intervention Practice App (on ipads)
-Progress Monitor: **ORF** and **DEC-LC**

Title I Reading "Weekly Focus" for Jan. 16-26, 2024

2nd Grade mCLASS Intervention Activities:

Introduce **th**
Truth or Tale: Letter Combination Accuracy
Introduce Reading for One Minute
Model Reading with Fluency
Sound Search: Letter Combinations Game

Reintroduce **th**
Introduce Old MacDonald: Letter Combination Accuracy th (there)
Use Word Strategies: Pronouncing Multi-Syllabic Words
Read with Expression: Pausing for Commas
Pick and Play: Fluency Game

Introduce **er**
Riddle: Letter Combination Accuracy
Practice Reading with Fluency
Introduce One-Minute Timed Reading
Sound Search: Letter Combinations Game

Reintroduce **er**
Old MacDonald: Letter Combination Accuracy (th (there), er)
Introduce News Broadcast: One-Minute Timed Reading
Say It Like You Mean It Fluency Game

Introduce **sh**
Use the Clues: Letter Combination Accuracy
Practice Reading Lines
Sound Search: Letter Combinations Game

Reintroduce **sh**
Letter Combination Accuracy (th, er, sh)
Repeated Readings
Say It Like You Mean It Fluency Game

Title I Reading "Weekly Focus" for Jan. 16-26, 2024

Introduce **oa**

Use the Clues: Letter Combination Accuracy

Reading With Expression: Apply Proper Pacing

Catch It!: Letter Combinations Game

Reintroduce **oa**

Letter Combination Fluency (th, er, sh)

Rehearse the News Broadcast: Review One-Minute Timed Reading

Compound Word Maker: Fluency Game

Introduce **wh**

Truth or Tale: Letter Combination Accuracy

Perform News Broadcast

Catch It!: Letter Combinations Game

-Boost Reading Games & Lessons (on chromebooks)

-Word Ladders & Fluency Activities

-mCLASS Intervention Practice App (on ipads)

 *Progress Monitor: **ORF** and **DEC-LC**

Assessments: I will assess daily with each student by classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with mCLASS **Decoding Letter Combination (DEC-LC)** & **Oral Reading Fluency (ORF)**. *I also may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills.*

Title I Reading "Weekly Focus" for Jan. 16-26, 2024

3rd Grade:

Overview: Third grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student's DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice **Letter Combination Knowledge & Reading Fluency.**

3.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.

3.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.

3.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.

3.RF.4.4 Students will read common and irregularly spelled high-frequency words.

3.RF.5   Students will orally read grade-level appropriate texts smoothly and accurately, with expression that connotes comprehension.

3.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.

3.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.

3.SL.3.2 Students will ask questions to clarify information or deepen understanding.

Activities:

-mCLASS Intervention Activities (listed below)

-Boost Reading Games & Lessons (on chromebooks)

-mCLASS Intervention Practice App (on ipads)

-Progress Monitor: **ORF & WRF**

Title I Reading "Weekly Focus" for Jan. 16-26, 2024

3rd Grade mCLASS Intervention Activities:

Introduce Reading for One Minute
Model Reading with Fluency
Narrative Text: Set a Purpose for Reading
Pick and Play: Fluency Game

Use Word Strategies: Pronouncing Multi-Syllabic Words
Read with Expression: Pausing for Commas
Narrative Text: Answer Literal Questions
Games to Play With Stories

Practice Reading with Fluency
Introduce One-Minute Timed Reading
Narrative Text: Retell a Story
Pick and Play: Fluency Game

Introduce Reader's Theatre: One-Minute Timed Reading
Narrative Text: Make an Inference
Games to Play With Stories

Practice Reading Lines
Narrative Text: Essential Message Theme
Guess My Punctuation Fluency Game

Repeated Readings
Apply the Skills: Preview and Set Purpose
Games to Play With Stories

Reading With Expression: Exclamatory Sentences
Apply the Skills: Activate Prior Knowledge
Guess My Punctuation Fluency Game

Rehearse the Play: Review One-Minute Timed Reading

Title I Reading "Weekly Focus" for Jan. 16-26, 2024

Apply the Skills: Retell and Literal Questions
Games to Play With Stories

Perform the Play
Apply the Skills: Make an Inference
Guess My Punctuation Fluency Game

Progress Monitor: ORF

-Boost Reading Games & Lessons (on chromebooks)
-mCLASS Intervention Practice App (on ipads)
*Progress Monitor: **ORF, WRF**

 <u>**Assessments:**</u> I will assess daily with each student by classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with mCLASS **<u>DIBELS Oral Reading Fluency (ORF</u>**) and **<u>DIBELS Word Reading Fluency</u>** *I also may need to administer additional measures such as Phoneme Segmentation Fluency (PSF), Word Reading Fluency (WRF), and/or Nonsense Word Fluency (NWF).*