

# Title I Reading “Weekly Focus” for Feb. 20 - Mar. 1, 2024

## Kindergarten:

**Overview:** Kindergarten students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

**Objectives:** Students will practice **Letter Sound Knowledge & Sounding out and Blending.**

- K.RF.4.3 Students will recognize the short vowel sounds for the five major vowels.
- K.RF.2.1 Students will demonstrate understanding that print moves from left to right across the page and from top to bottom.
- K.RF.2.2 Students will recognize that written words are made up of sequences of letters.
- K.RF.2.3 Students will recognize that words are combined to form sentences.
- K.RF.2.4 Students will identify and name all uppercase and lowercase letters.
- K.RF.4.1 Students will use letter sound knowledge to decode the sound of each consonant.
- K.RL.1 Students will actively engage in group reading activities with purpose and understanding.
- K.W.2.1 Students will write most uppercase and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
- K.W.2.2 Students will write by moving from left to right and top to bottom.
- K.SL.2.3 Students will listen to others, take turns speaking, and add one’s own ideas to small group discussions or tasks.
- K.SL.2.4 Students will ask questions to seek help, get information, or clarify something that is not understood.

### **Activities:**

- mCLASS Intervention Activities (*listed below*)
- Boost Reading Games & Lessons (*on chromebooks*)
- mCLASS Intervention Practice App (*on ipads*)
- Progress Monitor: **PSF, NWF**

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## Kindergarten mCLASS Intervention Activities:

Introduce a

Reintroduce a

Who's Got It? Sounding Out Accuracy (bag, bat, big...up)

Word Detectives: Sounding Out Accuracy (back, dad, duck... sand)

I Spy: Letter Sounds Game

Introduce m

Letter Hunt: Letter Sound Accuracy (a)

Same or Different: Sounding Out Accuracy The dog and Dan ...

Silent Sounding Out: Sounding Out Accuracy (web, win...job)

Word Potato: Sounding Out Game

Reintroduce m

Let Me Introduce Myself: Letter Sound Accuracy (a, m)

Word Detectives: Sounding Out Accuracy (back, big, but...sit)

Whispering: Sounding Out Accuracy (dug, rug... tug)

Letter Cups: Letter Sounds Game

Introduce s

Letter Sound Fluency (a, m)

Who's Got It? Sounding Out Accuracy (bag, bus, dig...fast)

Read It, Do It: Sounding Out Accuracy Go and run back.

Zap!: Sounding Out Game

Review a, m

Letter Sound Accuracy (/a/, /m/, /s/)

In a Flash: Sounding Out Fluency (back, bag, bat... up)

Silent Sounding Out: Sounding Out Accuracy (Pam, Pat...pun)

I Spy: Letter Sounds Game

Introduce t

Letter Sound Fluency (a, m, s)

Word Detectives: Sounding Out Accuracy (doll, get, if...test)

Same or Different: Sounding Out Accuracy The desk is a ...

Sounding Out Race: Sounding Out Game

Review a, m, s

Letter Hunt: Letter Sound Accuracy (a, m, s, t)

# Title I Reading “Weekly Focus” for Feb. 20 - Mar. 1, 2024

Who's Got It? Sounding Out Accuracy (best, fist, get...us)  
Sounding Out Accuracy (ram, rim... fat)  
Letter Cups: Letter Sounds Game

Introduce i

Letter Sound Fluency: Student-led (a, m, s, t)  
In a Flash: Sounding Out Fluency (best, bus ... test)  
Silent Sounding Out: Sounding Out Accuracy ( vac, van...log)  
Zap!: Sounding Out Game

Review a, m, s, t

Letter Sound Accuracy (/a/, /m/, /s/, /t/, /i/)  
Word Detectives: Sounding Out Accuracy (bang, best, cast... snug)  
Who's Got It? Sounding Out Accuracy (ball, bang, frog...well)  
I Spy: Letter Sounds Game

-Boost Reading Games & Lessons *(on chromebooks)*

-Word Ladder & Fluency Reading activities

-mCLASS Intervention Practice App *(on ipads)*

-Progress Monitor: **NWF, PSF**

**Assessment:** I will assess each student daily with classroom observations, participation, questions and answers throughout the lessons. I will also Progress Monitor with Nonsense Word Fluency (NWF) and Phoneme Segmentation Fluency (PSF)). *\*I may need to administer additional measures as needed which may include Word Reading Fluency (WRF) and/or Letter Naming Fluency (LNF),*

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## 1<sup>st</sup> Grade:

**Overview:** 1st grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

**Objectives:** Students will practice **Sounding Out & Blending & Regular Word Recognition**

- 1.RF.3.2 Students will blend sounds, including consonant blends, to produce words.
- 1.RF.3.3 Students will add, delete, or substitute sounds to change single syllable words.
- 1.RF.3.4 Students will distinguish beginning, middle and final sounds in words.
- 1.RF.3.5 Students will segment the individual sounds in one-syllable words.
- 1.RF.4.1 Students will use letter sound knowledge of consonants, short vowels, and consonant blends to decode words.
- 1.RF.4.2 Students will decode one syllable words in the major syllable patterns.
- 1.RF.4.4 Students will read common high-frequency words by sight.
- 1.RF.4.5 Students will read words in common word families.
- 1.RF.5.1 Students will read grade appropriate texts smoothly and accurately with expression that connotes comprehension at the independent level.
- 1.W.2.1 Students will write all uppercase and lowercase letters of the alphabet, and space letters, words, and sentences appropriately.
- 1.SL.2.3 Students will listen to others, take turns speaking, and add one’s own ideas to small group discussions or tasks.
- 1.SL.2.4 Students will ask questions to clarify information about topics and texts.

### **Activities:**

- mCLASS Intervention Activities (listed below)
- Boost Reading Games & Lessons (on chromebooks)
- mCLASS Intervention Practice App (on ipads)
- Progress Monitor: **NWF, DEC-RW**

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## 1st Grade mCLASS Intervention Activities:

Word Detectives: Sounding Out Accuracy (back, big, but...sit)

Read It, Do It: Sounding Out Accuracy Go and run back.

Introduce Syllables

Same or Different: Connected Text Accuracy

Sounding Out Race: Sounding Out Game

In a Flash: Sounding Out Fluency (back, bag, bat... up)

Word Detectives: Sounding Out Accuracy (doll, get, if...test)

Syllables and Sentences: Connected Text Accuracy

Introduce Consonant Blends: Connected Text Accuracy

Clap, Snap, Stomp: Connected Text Game

Same or Different: Sounding Out Accuracy The desk is a ...

Who's Got It? Sounding Out Accuracy (best, fist, get...us)

Introduce Syllables

Same or Different: Connected Text Accuracy

Sounding Out Race: Sounding Out Game

Sounding Out Accuracy (ram, rim... fat)

In a Flash: Sounding Out Fluency (best, bus ... test)

Ending Blends: Connected Text Accuracy

Story Scramble: Connected Text Accuracy

Word Wizard: Connected Text Game

Silent Sounding Out: Sounding Out Accuracy ( vac, van...log)

Who's Got It? Sounding Out Accuracy (ball, bang, frog...well)

Read It, Do It: Connected Text Accuracy

Use the Clues: Connected Text Accuracy

Zap!: Sounding Out Game

Same or Different: Sounding Out Accuracy The drum is from ...

In a Flash: Sounding Out Fluency (back, bang, cast... will)

Sound, Spell, Tell: Connected Text Accuracy

# Title I Reading “Weekly Focus” for Feb. 20 - Mar. 1, 2024

Syllables and Sentences: Connected Text Accuracy  
Word Wizard: Connected Text Game

Word Detectives: Sounding Out Accuracy (get, him, hot...went)  
Read It, Do It: Sounding Out Accuracy Pick a song and ...  
Introduce Syllables  
Same or Different: Connected Text Accuracy  
Word Maker: Sounding Out Game

Read It, Do It: Sounding Out Accuracy Skip to the last ...  
In a Flash: Sounding Out Fluency (drag, drip, drum...twig)  
Introduce Consonant Blends: Connected Text Accuracy  
Ending Blends: Connected Text Accuracy  
Word Wizard: Connected Text Game

Same or Different: Sounding Out Accuracy I will sell the ...  
Whispering: Sounding Out Accuracy (cam, cat... but)  
Introduce Syllables  
Use the Clues: Connected Text Accuracy  
Word Maker: Sounding Out Game

-Boost Reading Games & Lessons (on chromebooks)  
-Word Ladders & Fluency Activities  
-mCLASS Intervention Practice App (on ipads)  
\*Progress Monitor: **NWF, DEC-RW**

**Assessment:** I will assess students daily with classroom observations, participation, questions and answers throughout each lesson. I will also Progress Monitor with Nonsense Word Fluency (NWF) and mCLASS Intervention Decoding Regular Words (DEC-RW). *\*I may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills such as Phoneme Segmentation Fluency (PSF), Word Reading (WR) and/or Oral Reading Fluency (ORF)..*

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## 2<sup>nd</sup> Grade:

**Overview:** Second grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

**Objectives:** Students will practice **Oral Reading Fluency & Letter Combination Knowledge.**

- 2.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.
- 2.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.
- 2.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.
- 2.RF.4.4 Students will read common and irregularly spelled high-frequency words.
- 2.RF.5 Students will orally read grade-level texts smoothly and accurately, with expression that connotes comprehension.
- 2.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.
- 2.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.
- 2.SL.3.2 Students will ask questions to clarify information or deepen understanding.

### **Activities:**

- mCLASS Intervention Activities (listed below)
- Boost Reading Games & Lessons (on chromebooks)
- mCLASS Intervention Practice App (on ipads)
- Progress Monitor: **ORF** and **DEC-LC**

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## 2nd Grade mCLASS Intervention Activities:

VCe Accuracy (/long-a/, /long-i/, /long-o/, /long-u/)

Introduce ea

Introduce One-Minute Timed Reading

Model Reading With Fluency

Sound Search: Letter Combinations Game

Letter Combination Accuracy (th ... qu, ee, ea)

Introduce oo

Strengthen Word Reading: Compound Words

Read With Expression: Dialogue, Emotion, and Tone

Compound Word Maker: Fluency Game

Joke: Letter Combination Accuracy oo

Introduce ch

Practice Reading with Fluency

Review One-Minute Timed Reading

Egg Carton: Letter Combinations Game

Letter Combination Fluency, Student-Led (th ... ee, ea, oo)

Introduce ai

Reintroduce Reading for One Minute

Model Reading with Fluency

Guess My Punctuation Fluency Game

Use the Clues: Letter Combination Accuracy

Introduce ay

Use Word Strategies: Defining Content Words

Read with Expression: Declarative Sentences

Catch It!: Letter Combinations Game

In a Flash: Letter Combination Fluency (th (there) ... oo (moon), ch, ai)

Introduce or



# Title I Reading “Weekly Focus” for Feb. 20 - Mar. 1, 2024

Practice Reading with Fluency  
Reintroduce One-Minute Timed Reading  
Let’s Bowl: Fluency Game

Letter Combination Accuracy (th ... ai, ay, or)  
Introduce kn  
Introduce One-Minute Timed Reading  
Model Reading With Fluency  
Pick the Sounds: Letter Combinations Game

Letter Combination Accuracy (th ... ay, or, kn)  
Introduce oo  
Strengthen Word Reading: Defining Content Words  
Read with Expression: Pronunciation and Clarity  
Guess My Punctuation Fluency Game

Letter Combination Accuracy (th ... au, aw, al)  
Introduce ou  
Practice Reading with Fluency  
Review One-Minute Timed Reading  
Connect Four Sounds: Letter Combinations Game

- Boost Reading Games & Lessons (on chromebooks)
- Word Ladders & Fluency Activities
- mCLASS Intervention Practice App (on ipads)
- \*Progress Monitor: **ORF** and **DEC-LC**

**Assessments:** I will assess daily with each student by classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with mCLASS **Decoding Letter Combination (DEC-LC) & Oral Reading Fluency (ORF)**. *\*I also may need to administer additional measures if students haven’t demonstrated proficiency in earlier reading skills.*

# Title I Reading “Weekly Focus” for Feb. 20 - Mar. 1, 2024

## 3rd Grade:

**Overview:** Third grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

**Objectives:** Students will practice **Reading Fluency and Comprehension.**

- 3.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.
- 3.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.
- 3.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.
- 3.RF.4.4 Students will read common and irregularly spelled high-frequency words.
- 3.RF.5 Students will orally read grade-level appropriate texts smoothly and accurately, with expression that connotes comprehension.
- 3.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.
- 3.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.
- 3.SL.3.2 Students will ask questions to clarify information or deepen understanding.

### **Activities:**

- mCLASS Intervention Activities (listed below)
- Boost Reading Games & Lessons (on chromebooks)
- mCLASS Intervention Practice App (on ipads)
- Progress Monitor: **ORF & MAZE**

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## 3rd Grade mCLASS Intervention Activities:

Introduce One-Minute Timed Reading  
Model Reading With Fluency  
Narrative Text: Ask and Answer Questions  
Guess My Punctuation Fluency Game

Strengthen Word Reading: Pronouncing Multi-Syllabic Words  
Read with Expression: Pronunciation and Clarity  
Narrative Text: Clarify  
Games to Play With Stories

Practice Reading with Fluency  
Review One-Minute Timed Reading  
Story Elements: Plot and Sequence  
Let's Bowl: Fluency Game

Reintroduce Reading for One Minute  
Model Reading with Fluency  
Narrative Text: Compare and Contrast  
Games to Play With Stories

Use Word Strategies: Pronouncing Multi-Syllabic Words  
Read with Expression: Declarative Sentences  
Apply the Skills: Ask and Answer Questions  
Speed Battle: Fluency Game

Practice Reading with Fluency  
Reintroduce Reading for One Minute  
Apply the Skills: Clarify  
Games to Play With Stories

# Title I Reading “Weekly Focus” for Feb. 20 - Mar. 1, 2024

Reintroduce Reading for One Minute  
Model Reading with Fluency  
Apply the Skills: Plot and Sequence  
Compound Word Maker: Fluency Game

Use Word Strategies: Suffixes  
Read with Expression: Pausing for Commas  
Apply the Skills: Compare and Contrast  
Games to Play With Stories

Practice Reading with Fluency  
Reintroduce One-Minute Timed Reading  
Presentation: Roundtable Discussion  
Guess My Punctuation Fluency Game

-Boost Reading Games & Lessons (on chromebooks)

-mCLASS Intervention Practice App (on ipads)

\*Progress Monitor: **ORF, MAZE**

**Assessments:** I will assess daily with each student by classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with mCLASS **DIBELS Oral Reading Fluency (ORF)** and **DIBELS Basic Comprehension (MAZE)**  
*\*I also may need to administer additional measures such as Phoneme Segmentation Fluency (PSF), Word Reading Fluency (WRF), and/or Nonsense Word Fluency (NWF).*