

Title I Reading “Weekly Focus” for Apr. 8-12, 2024

Kindergarten:

Overview: Kindergarten students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice **Letter Sound Knowledge, Sounding out and Blending & Decoding Regular Words.**

K.RF.4.3 Students will recognize the short vowel sounds for the five major vowels.

K.RF.2.1 Students will demonstrate understanding that print moves from left to right across the page and from top to bottom.

K.RF.2.2 Students will recognize that written words are made up of sequences of letters.

K.RF.2.3 Students will recognize that words are combined to form sentences.

K.RF.2.4 Students will identify and name all uppercase and lowercase letters.

K.RF.4.1 Students will use letter sound knowledge to decode the sound of each consonant.

K.RL.1 Students will actively engage in group reading activities with purpose and understanding.

K.W.2.1 Students will write most uppercase and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.

K.W.2.2 Students will write by moving from left to right and top to bottom.

K.SL.2.3 Students will listen to others, take turns speaking, and add one’s own ideas to small group discussions or tasks.

K.SL.2.4 Students will ask questions to seek help, get information, or clarify something that is not understood.

Activities:

-mCLASS Intervention Activities (*listed below*)

-Boost Reading Games & Lessons (*on chromebooks*)

-mCLASS Intervention Practice App (*on ipads*)

-Progress Monitor: **NWF & DEC-RW**

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Kindergarten mCLASS Intervention Activities:

Word Detectives: Sounding Out Accuracy (back, big, but...sit)
Read It, Do It: Sounding Out Accuracy Go and run back.
Ending Blends: Connected Text Accuracy
Syllables and Sentences: Connected Text Accuracy
Sounding Out Race: Sounding Out Game

In a Flash: Sounding Out Fluency (back, bag, bat... up)
Word Detectives: Sounding Out Accuracy (doll, get, if...test)
Introduce High-Frequency Irregular Words (for, you)
Use the Clues: Connected Text Accuracy
Tic Tac Toe: Connected Text Game

Same or Different: Sounding Out Accuracy The desk is a ...
Who's Got It? Sounding Out Accuracy (best, fist, get...us)
Introduce Consonant Blends: Connected Text Accuracy
Ending Blends: Connected Text Accuracy
Sounding Out Race: Sounding Out Game

Sounding Out Accuracy (ram, rim... fat)
In a Flash: Sounding Out Fluency (best, bus ... test)
Introduce High-Frequency Irregular Words (be, or)
Read It, Do It: Connected Text Accuracy
Build a Sentence: Connected Text Game

Silent Sounding Out: Sounding Out Accuracy (vac, van...log)
Who's Got It? Sounding Out Accuracy (ball, bang, frog...well)
Syllables and Sentences: Connected Text Accuracy
Introduce Consonant Blends: Connected Text Accuracy
Zap!: Sounding Out Game

Same or Different: Sounding Out Accuracy The drum is from ...
In a Flash: Sounding Out Fluency (back, bang, cast... will)
Introduce High-Frequency Irregular Words (his, with)
Same or Different: Connected Text Accuracy is, with
Tic Tac Toe: Connected Text Game

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Word Detectives: Sounding Out Accuracy (get, him, hot...went)
Read It, Do It: Sounding Out Accuracy Pick a song and ...
Ending Blends: Connected Text Accuracy
Syllables and Sentences: Connected Text Accuracy
Word Maker: Sounding Out Game

Read It, Do It: Sounding Out Accuracy Skip to the last ...
In a Flash: Sounding Out Fluency (drag, drip, drum...twig)
Introduce High-Frequency Irregular Words (have, why)
Read It, Do It: Connected Text Accuracy
Word Bank: Connected Text Game

Same or Different: Sounding Out Accuracy I will sell the...
Whispering: Sounding Out Accuracy (cam, cat... but)
Introduce Consonant Blends: Connected Text Accuracy
Ending Blends: Connected Text Accuracy
Word Maker: Sounding Out Game

-Boost Reading Games & Lessons *(on chromebooks)*

-mCLASS Intervention Practice App *(on ipads)*

-Progress Monitor: **NWF, DEC-RW**

Assessment: I will assess each student daily with classroom observations, participation, questions and answers throughout the lessons. I will also Progress Monitor with Nonsense Word Fluency (NWF) and Decoding Regular Words (DEC-RW). **I may need to administer additional measures as needed which may include Phoneme Segmentation Fluency, Word Reading Fluency (WRF) and/or Letter Naming Fluency (LNF),*

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1st Grade:

Overview: 1st grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice **Sounding Out & Blending & Regular Word Recognition**

- 1.RF.3.2 Students will blend sounds, including consonant blends, to produce words.
- 1.RF.3.3 Students will add, delete, or substitute sounds to change single syllable words.
- 1.RF.3.4 Students will distinguish beginning, middle and final sounds in words.
- 1.RF.3.5 Students will segment the individual sounds in one-syllable words.
- 1.RF.4.1 Students will use letter sound knowledge of consonants, short vowels, and consonant blends to decode words.
- 1.RF.4.2 Students will decode one syllable words in the major syllable patterns.
- 1.RF.4.4 Students will read common high-frequency words by sight.
- 1.RF.4.5 Students will read words in common word families.
- 1.RF.5.1 Students will read grade appropriate texts smoothly and accurately with expression that connotes comprehension at the independent level.
- 1.W.2.1 Students will write all uppercase and lowercase letters of the alphabet, and space letters, words, and sentences appropriately.
- 1.SL.2.3 Students will listen to others, take turns speaking, and add one’s own ideas to small group discussions or tasks.
- 1.SL.2.4 Students will ask questions to clarify information about topics and texts.

Activities:

- mCLASS Intervention Activities (listed below)
- Boost Reading Games & Lessons (on chromebooks)
- mCLASS Intervention Practice App (on ipads)
- Progress Monitor: **NWF, DEC-RW**

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1st Grade mCLASS Intervention Activities:

Word Detectives: Sounding Out Accuracy (back, big, but...sit)
Read It, Do It: Sounding Out Accuracy Go and run back.
Introduce Consonant Blends: Connected Text Accuracy
Ending Blends: Connected Text Accuracy
Sounding Out Race: Sounding Out Game

In a Flash: Sounding Out Fluency (back, bag, bat... up)
Word Detectives: Sounding Out Accuracy (doll, get, if...test)
Introduce High-Frequency Irregular Words (as, what)
Read It, Do It: Connected Text Accuracy
Word Bank: Connected Text Game

Same or Different: Sounding Out Accuracy The desk is a...
Who's Got It? Sounding Out Accuracy (best, fist, get...us)
Syllables and Sentences: Connected Text Accuracy
Introduce Consonant Blends: Connected Text Accuracy
Sounding Out Race: Sounding Out Game

Sounding Out Accuracy (ram, rim... fat)
In a Flash: Sounding Out Fluency (best, bus ... test)
Introduce High-Frequency Irregular Words (we, were)
Same or Different: Connected Text Accuracy
Tic Tac Toe: Connected Text Game

Silent Sounding Out: Sounding Out Accuracy (vac, van...log)
Who's Got It? Sounding Out Accuracy (ball, bang, frog...well)
Ending Blends: Connected Text Accuracy
Syllables and Sentences: Connected Text Accuracy
Zap!: Sounding Out Game

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Same or Different: Sounding Out Accuracy The drum is from ...

In a Flash: Sounding Out Fluency (back, bang, cast... will)

Introduce High-Frequency Irregular Words (one, put)

Read It, Do It: Connected Text Accuracy

Word Bank: Connected Text Game

Word Detectives: Sounding Out Accuracy (get, him, hot...went)

Read It, Do It: Sounding Out Accuracy Pick a song and ...

Introduce Consonant Blends: Connected Text Accuracy

Ending Blends: Connected Text Accuracy

Word Maker: Sounding Out Game

Read It, Do It: Sounding Out Accuracy Skip to the last ...

In a Flash: Sounding Out Fluency (drag, drip, drum...twig)

Introduce High-Frequency Irregular Words (go, then)

Read It, Do It: Connected Text Accuracy

Tic Tac Toe: Connected Text Game

Same or Different: Sounding Out Accuracy I will sell the ...

Whispering: Sounding Out Accuracy (cam, cat... but)

Syllables and Sentences: Connected Text Accuracy

Introduce Consonant Blends: Connected Text Accuracy

Word Maker: Sounding Out Game

-Boost Reading Games & Lessons (on chromebooks)

-mCLASS Intervention Practice App (on ipads)

*Progress Monitor: **NWF, DEC-RW**

Assessment: I will assess students daily with classroom observations, participation, questions and answers throughout each lesson. I will also Progress Monitor with Nonsense Word Fluency (NWF) and mCLASS Intervention Decoding Regular Words (DEC-RW). **I may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills such as Phoneme Segmentation Fluency (PSF), Word Reading (WR) and/or Oral Reading Fluency (ORF)*

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2nd Grade:

Overview: Second grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice **Oral Reading Fluency & Letter Combination Knowledge.**

- 2.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.
- 2.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.
- 2.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.
- 2.RF.4.4 Students will read common and irregularly spelled high-frequency words.
- 2.RF.5 Students will orally read grade-level texts smoothly and accurately, with expression that connotes comprehension.
- 2.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.
- 2.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.
- 2.SL.3.2 Students will ask questions to clarify information or deepen understanding.

Activities:

- mCLASS Intervention Activities (listed below)
- Boost Reading Games & Lessons (on chromebooks)
- mCLASS Intervention Practice App (on ipads)
- Progress Monitor: **ORF** and **DEC-LC**

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2nd Grade mCLASS Intervention Activities:

Introduce th

Introduce Old MacDonald: Letter Combination Accuracy th (there)

Introduce One-Minute Timed Reading

Model Reading With Fluency

Sound Search: Letter Combinations Game

Introduce er

Riddle: Letter Combination Accuracy

Strengthen Word Reading: Pronouncing Multi-Syllabic Words

Read with Expression: Interrogative Sentences

Guess My Punctuation Fluency Game

Introduce sh

Letter Combination Accuracy (th, er, sh)

Practice Reading with Fluency

Review One-Minute Timed Reading

Catch It!: Letter Combinations Game

Introduce oa

Letter Combination Fluency (th, er, sh)

Reintroduce Reading for One Minute

Model Reading with Fluency

Speed Battle: Fluency Game

Introduce wh

Letter Combination Accuracy (th ... sh, oa, wh)

Use Word Strategies: Suffixes

Read with Expression: Declarative Sentences

Catch It!: Letter Combinations Game

Introduce ol

Truth or Tale: Letter Combination Accuracy

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Practice Reading with Fluency
Reintroduce One-Minute Timed Reading
Dramatic Display: Fluency Game

Introduce th
In a Flash: Letter Combination Fluency (th (there) ... oa, wh, ol)
Reintroduce Reading for One Minute
Model Reading with Fluency
Pick the Sounds: Letter Combinations Game

Introduce ar
Read It, Do It: Letter Combination Accuracy
Use Word Strategies: Defining Content Words
Read with Expression: Declarative Sentences
Guess My Punctuation Fluency Game

Introduce VCe Rule (/ā/)
Riddle: Letter Combination Accuracy Long A
Practice Reading with Fluency
Reintroduce One-Minute Timed Reading
Sound Spaghetti: Letter Combinations Game

-Boost Reading Games & Lessons (on chromebooks)

-mCLASS Intervention Practice App (on ipads)

*Progress Monitor: **ORF** and **DEC-LC**

Assessments: I will assess daily with each student by classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with mCLASS **Decoding Letter Combination (DEC-LC) & Oral Reading**

Fluency (ORF). **I also may need to administer additional measures if students haven't demonstrated proficiency in earlier reading skills.*

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3rd Grade:

Overview: Third grade students will work in small groups in the Title I Reading classroom for about 30 minutes each day of the week. Students will receive instruction in the form of mCLASS Intervention lessons and Boost Reading lessons. The mCLASS Intervention lessons are initially created based on the results of the middle-of-the-year DIBELS assessments. The lessons are regularly updated based on the results of each student’s DIBELS progress monitoring scores that are conducted every two weeks. The students will also work on their chrome books to complete Boost Reading lessons and/or on the ipads to work on the mCLASS Intervention Practice App. A placement test is given at the beginning of the semester to determine the starting point for each student. Then each student works at his/her own pace to complete the lessons that are assigned specifically for him/her. The lessons are designed to provide differentiation for each student in order to help every student succeed.

Objectives: Students will practice **Reading Fluency and Comprehension.**

- 3.RF.4.1 Students will use knowledge of the five components of reading to build foundational skills.
- 3.RF.4.2 Students will use knowledge of the six major syllable patterns to decode words.
- 3.RF.4.3 Students will apply knowledge of short and long vowels when reading regularly spelled one syllable words.
- 3.RF.4.4 Students will read common and irregularly spelled high-frequency words.
- 3.RF.5 Students will orally read grade-level appropriate texts smoothly and accurately, with expression that connotes comprehension.
- 3.RL.2.1 Students will ask and answer questions to demonstrate understanding of main idea and key details in a text.
- 3.SL.2.3 Students will listen to others, take turns in respectful ways, and speak one at a time about the topics and text under discussion.
- 3.SL.3.2 Students will ask questions to clarify information or deepen understanding.

Activities:

- mCLASS Intervention Activities (listed below)
- Boost Reading Games & Lessons (on chromebooks)
- mCLASS Intervention Practice App (on ipads)
- Progress Monitor: **ORF & MAZE**

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3rd Grade mCLASS Intervention Activities:

Introduce One-Minute Timed Reading
Model Reading With Fluency
Informational Text: Preview and Set a Purpose for Reading
Let's Bowl: Fluency Game

Strengthen Word Reading: Suffixes
Read with Expression: Exclamatory Sentences
Informational Text: Compare
Games to Play With Informational Texts

Practice Reading with Fluency
Review One-Minute Timed Reading
Informational Text: Contrast
Guess My Punctuation Fluency Game

Reintroduce Reading for One Minute
Model Reading with Fluency
Informational Text Review: Main Idea, Part 1
Games to Play With Informational Texts

Use Word Strategies: Suffixes
Read with Expression: Pausing for Commas
Informational Text Review: Main Idea, Part 2
Say It Like You Mean It Fluency Game

Practice Reading with Fluency
Reintroduce One-Minute Timed Reading
Informational Text: K-W-L Chart, Part 1
Games to Play With Informational Texts

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Reintroduce Reading for One Minute
Model Reading with Fluency
Informational Text: K-W-L Chart, Part 2
Guess My Punctuation Fluency Game

Use Word Strategies: Pronouncing Multi-Syllabic Words
Read with Expression: Phrasing
Research Mini-Project: Contrast
Games to Play With Informational Texts

Practice Reading with Fluency
Reintroduce One-Minute Timed Reading
Research Mini-Project: Compare and Conclude
Let's Bowl: Fluency Game

-Boost Reading Games & Lessons (on chromebooks)
-mCLASS Intervention Practice App (on ipads)

*Progress Monitor: **ORF, MAZE**

Assessments: I will assess daily with each student by classroom observations, participation, questions and answers throughout the lessons. I will also progress monitor with mCLASS **DIBELS Oral Reading Fluency (ORF)** and **DIBELS Basic Comprehension (MAZE)** **I also may need to administer additional measures such as Phoneme Segmentation Fluency (PSF), Word Reading Fluency (WRF), and/or Nonsense Word Fluency (NWF).*